

# The De Anza Academic Senate

## Approved Notes of the meeting of March 3rd, 2014

**Senators and Officers present:** Anderson-Watkins, Bryant, Cruz , Dahlke, Donahue, Freeman, Guevara, Hanna, Leonard, Lilly, Lucas, Pape, Schaffer, Setziol, and Swanner  
**Senators and Officers Absent:** Buchanan, Centanni, Fouquette, Glapion, Gordon, Karst, Sullivan, and Sun

**DASB:** Caleb Haddad **FA Liaison:** Anne Argyriou

**Classified Senate: Curriculum Co Chair:**

**Administrative Liaison:**

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal

**Guests:** Kelly Swanson, Donna Beaman, Lauren Gordon, Sue Yoes, Veronica Avila, Kristen Skager, and Marc Coronado accompanied by a group of students

**Faculty and Staff Development:** Jackie Reza

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting was called to order at 2:36, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed. The notes of the meeting of February 24<sup>th</sup> were approved as distributed with a correction in the Good of the Order item pertaining to the donation of crayons and other materials suitable for small children.

**II. Needs and Confirmations:** Susan Tavernetti, Barack Goldman, and Moto Ohtake were confirmed for service on the Film/TV faculty Search and Selection Committee.

**III. Committee reports:** - Bryant distributed copies of a draft recommendation for changes in the college mission statement coming from the ad hoc committee established to review the mission statement. There was considerable discussion. A specific and primary point of focus was the recommendation to eliminate the word culture from the list of Institutional Core Competencies. Dahlke asked for a show of hands of those favoring the retention of the word culture. A majority of those present at the time raised their hands. It was clear that there was a lack of clarity as to what was meant by some of the terms. Anne Argyriou, a member of the group that proposed the current statement advised the group that the intention was to use terms as broadly defined. Another point of discussion was the elimination of the word “awareness” in pursuit of something more action oriented. The time for the item had already lapsed by quite a bit and Cruz said that the ad hoc subcommittee would use the feedback provided at the meeting in drafting a new recommendation.

**IV. Bookstore: New Procedures:** Kelly Swanson came before the group to give an update on trying to get faculty to get their book orders in soon. She said she was

disappointed that there was not as much improvement over the last week as she had hoped with 1,100 sections worth of book orders still not yet submitted. She emphasized repeatedly that the reason to go to what may seem like a process that is more work for faculty initially was that the local competing bookstore had the legal right to be informed what books were being ordered with sufficient time to stock the required texts. She mentioned that if faculty read the form carefully and took a little extra time this time, it could mean an even easier and more streamlined process than the one to which faculty have become accustomed. Finally, in response to statements that the online book order system was not working, she acknowledged that the system did not work and added that she was planning on having a new online ordering system created by college personnel.

**V. Equity Work:** Cruz brought the group back to where it left off answer for questions with regard to equity work. The group had left off in the middle of responding to the 3<sup>rd</sup> of four questions. Cruz again went around the room asking for responses from all the Senators and the FA and student liaisons. There was a lot of response and there was also quite a bit of agreement with previous responses. One basic thread was whether the work should be driven by an agenda of getting to a specific planned action or, at least in part, be an ongoing process of self and group reflection. It was clear that there was no finding the extent to which there was a shared vocabulary and set of definitions on the part of those participating. It was also unclear as to whether or not an agenda imposing a particular vocabulary and set of definitions would be a positive development. Several participants said they found questions three and four difficult to answer in terms of an Academic Senate Executive Committee focus. There was a response coming from multiple participants. It was an acknowledgement that all who participated in Senate meetings were greeted with equal respect but that the group did not regularly demonstrate a concern for voices missing from a discussion. Finally, a number of heads nodded in agreement with the suggestion that there could be more collaboration between the Academic Senate and other groups.

**VI. Spotlight – Reading:** An impressive eight members of the reading department were present. Six of the eight shared in presenting the work of the department and demonstrated a shared commitment to the increasing need for and importance of the work of the department. They pointed to numerous examples and statistics demonstrating both need and the success of their efforts. In particular, they pointed to statistics showing an extremely high success rate among students utilizing the linked classes approach (e.g. Puente with a 95% success rate). A new challenge faced by the department is the deleterious effects of high rates of internet use by students resulting in skimming and random changing of subjects instead of comprehending and absorbing what was being read. The end of the presentation was met with warm applause.

**At this point, Cruz acknowledged Marc Coronado** and students who had just entered the room. They were present to invite those in attendance to a Global Issues Conference to be held in the Campus Center March 11<sup>th</sup>. The conference will include workshops, visiting speakers, and a Fair Trade Marketplace and will take place from 9:30 AM to 3:30 PM.

**VII. Community College Baccalaureate: Resolution – Final Reading:** Two redrafted versions were presented. One was a continued development of the one first introduced promoting an Automotive Technology baccalaureate degree and the other including the idea of unspecified degrees based on regional need. After a discussion, the version focusing on an Automotive Technology Management degree passed unanimously and the broader one failed. The officers will solicit support from ASCCC Area B attendees and work on something for the ASCCC Spring Session in early April.

**VIII. Professional Development Status Report:** The item was held over due to a lack of time.

**IX. Printing Survey Results:** The item was held over due to a lack of time but Cruz did remind the group that it would be a significant part of the March 10<sup>th</sup> agenda item on the subject of printing.

**X. Meeting recap:** Bryant pointed to the mission statement review and asked the Senators to share the discussion with their constituents. He also reminded the Senators to help spread the word about getting book orders in.

**XI . Good of the Order:** - Freeman announced an International Students Transfer Fair taking place Tuesday, March 4<sup>th</sup>

- Setziol and Argyriou announced a book discussion on the book “The Shallows: What the Internet is Doing to Our Brains” moderated by Brian Murphy [NOTE: After the meeting it was discovered that the event will be held Tuesday, March 25<sup>th</sup> at the downtown Palo Alto library and not at De Anza as announced at the meeting.]

- Bryant distributed a flyer announcing the annual fundraising Caracci Golf Tournament held this year on June 6<sup>th</sup>. The fundraiser will produce money for scholarships.

**The meeting was adjourned at 4: 36**