

2021 – 2026 FACILITIES MASTER PLAN

Foothill-De Anza Community College District

May 3, 2021

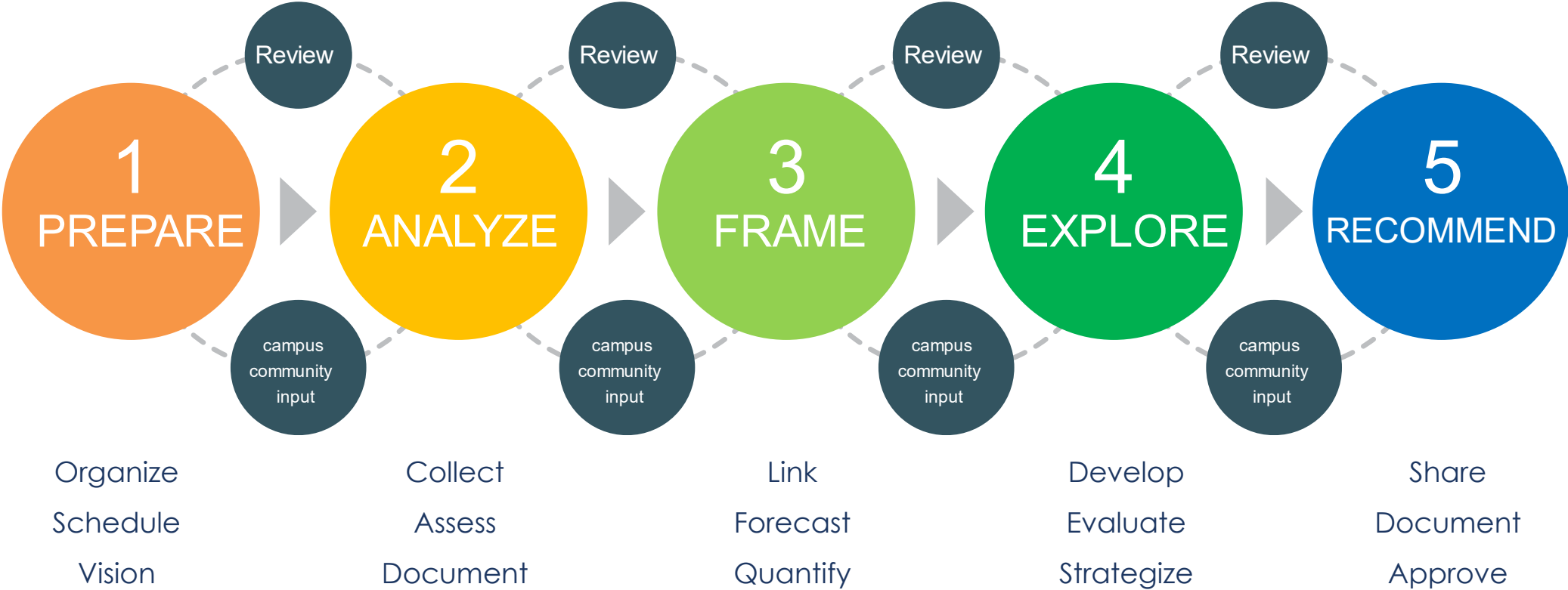




Planning Process

Integrated
Participatory
Data-Informed

PLANNING PROCESS



PLANNING PROCESS

		2020				2021														
		AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY									
		3 10 17 24	7 14 21 28	5 12 19 26	2 9 16 23	30 7 14 21 28	4 11 18 25	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 23 30									
1	PREPARE	[Orange]																		
2	ANALYZE		[Yellow]																	
3	FRAME			[Light Green]																
4	EXPLORE				[Green]															
5	RECOMMEND					[Blue]														

		AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Foothill College											
	Task Force Meetings			9	30	20	11	22	17		
	Site Visit		25								
	Campus Online Survey										
	Student Focus Groups										
De Anza College											
	Task Force Meetings			13	3	24	8	19	16		
	Site Visit		30								
	Campus Online Survey										
	Student Focus Groups										
	Sustainability Workshop							11			
	Board Meeting										3

2021 FACILITIES MASTER PLAN

OUTLINE

Foothill-De Anza Community College District

05	Message From the Chancellor
06	Mission
07	Document Organization
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23	Sustainability Planning

Foothill College

56	Message From the President
65	Existing Conditions
89	Data Analysis
120	Recommendations
140	Sunnyvale Center

De Anza College

56	Message From the President
65	Existing Conditions
89	Data Analysis
120	Recommendations

Central Services

168	Overview
170	Recommendations

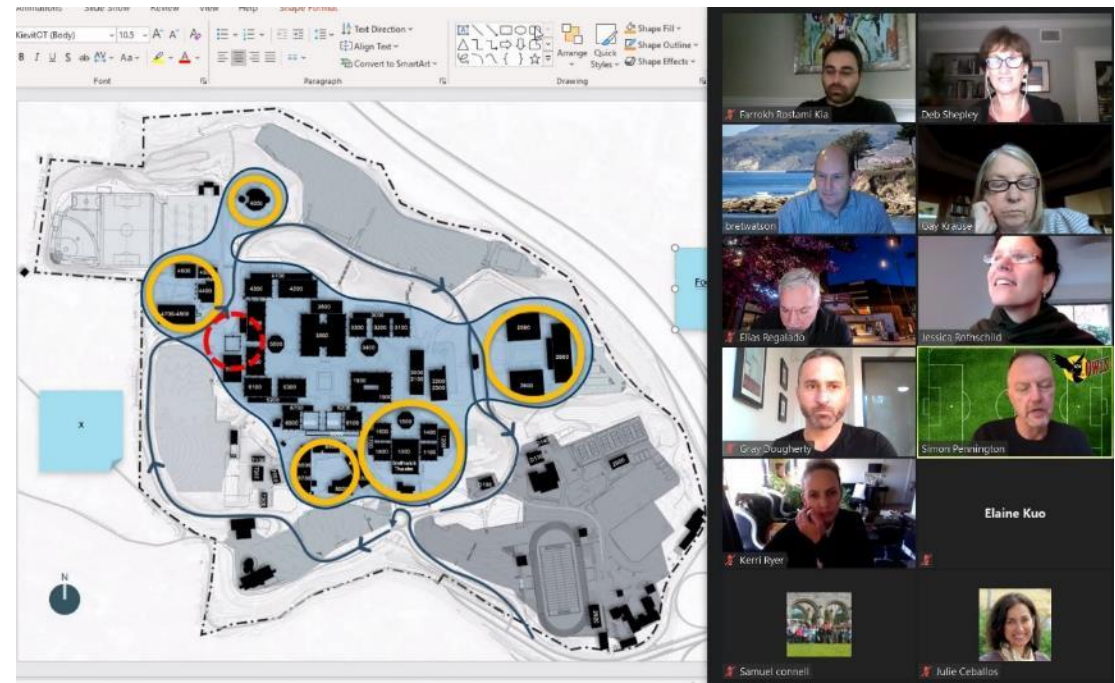
An architectural rendering of a modern building at dusk. The building features a prominent, angular concrete structure on the left and a large, covered walkway on the right. The walkway has a ceiling with recessed lighting. In the foreground, there is a paved area with a ramp and some landscaping with plants and trees. The overall atmosphere is serene and modern.

Foothill College

PARTICIPATION

Foothill Task Force

- Bret Watson
- Elias Regalado
- Kurt Hueg
- Asha Jossis
- Christina Moore
- Elaine Kuo
- Jeff Bissell
- Kerri Ryer
- Sam Connell
- Priya Vasu
- Abhi Muhar
- Adam Loo
- Carmen Ponce
- Julie Ceballos
- Simon Pennington
- Veronica Casas
- Alexis Donato
- Jessica Alarcon
- Cara Miyasaki
- Gay Krause
- Bob Cormia
- Teresa Ong
- Valerie Fong
- Al Guzman
- April Henderson
- Lisa Hills



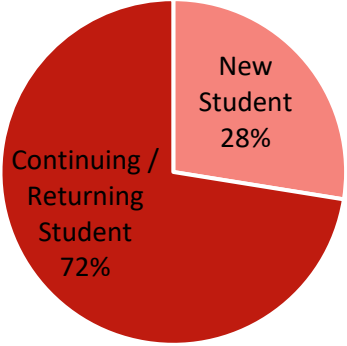
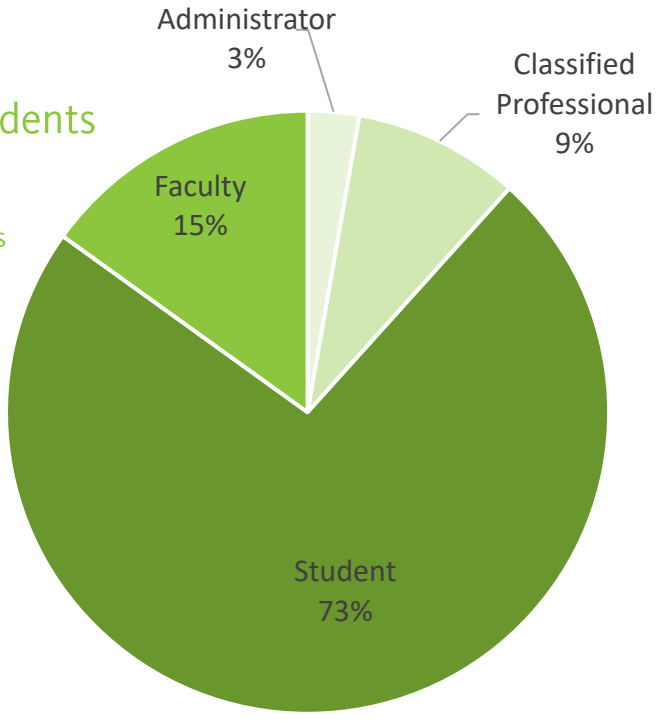
PARTICIPATION

Online Survey

Total Respondents

471

respondents



Total Respondents

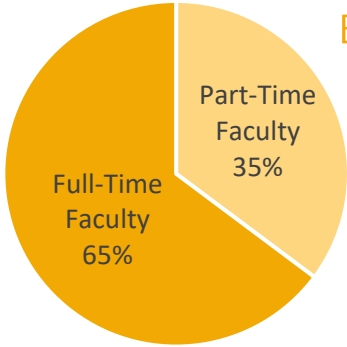
345

respondents

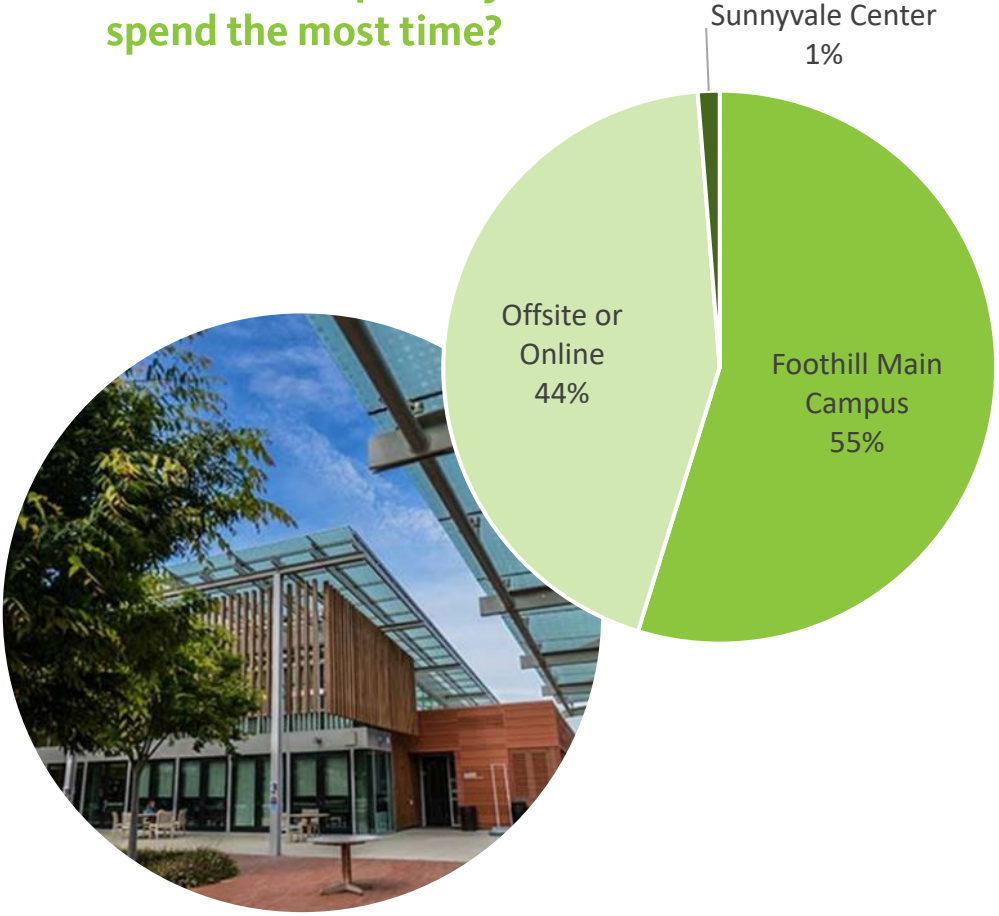
Employee Status

126

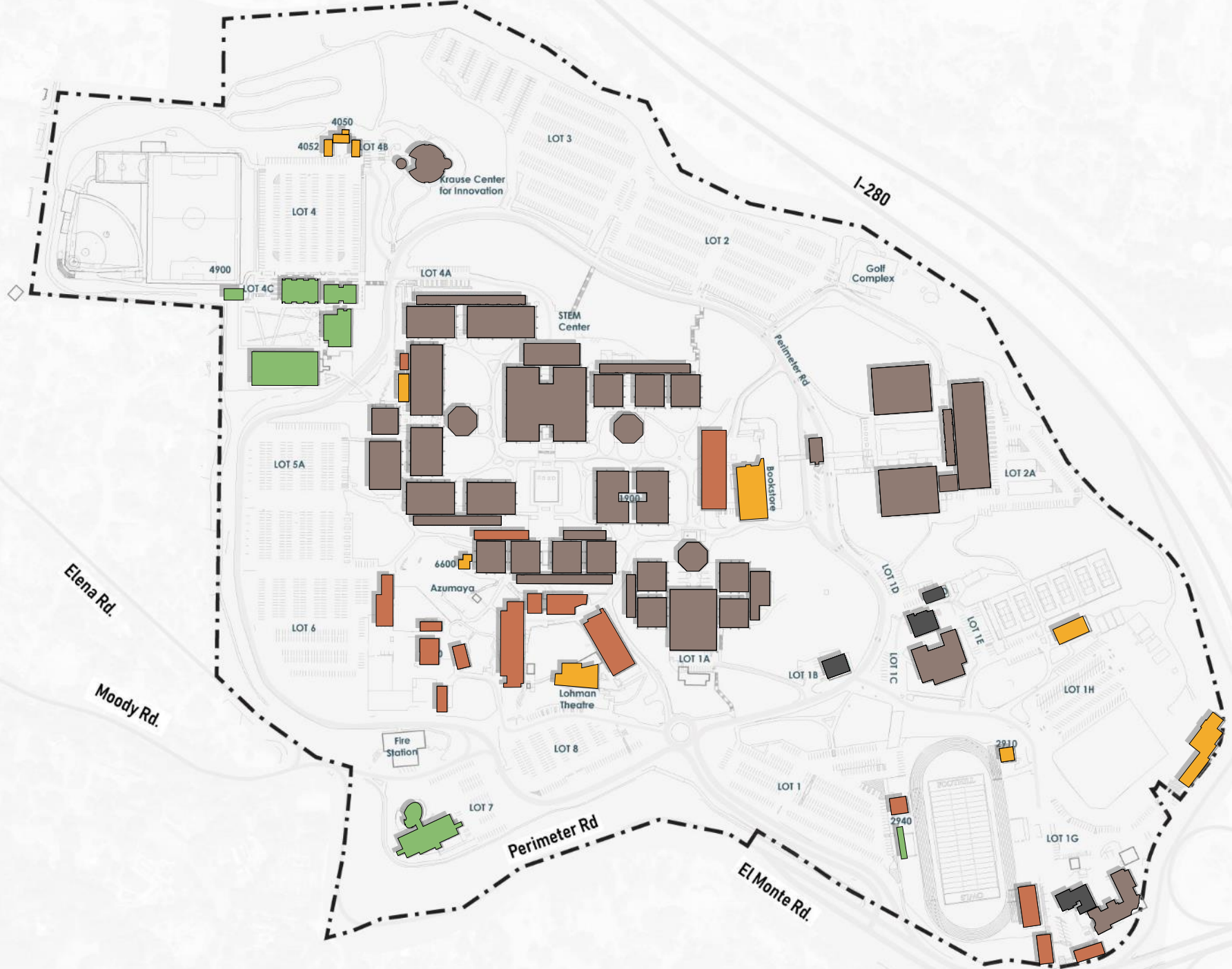
respondents



At which campus do you spend the most time?



CAMPUS DEVELOPMENT HISTORY



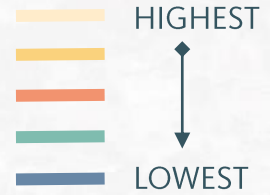
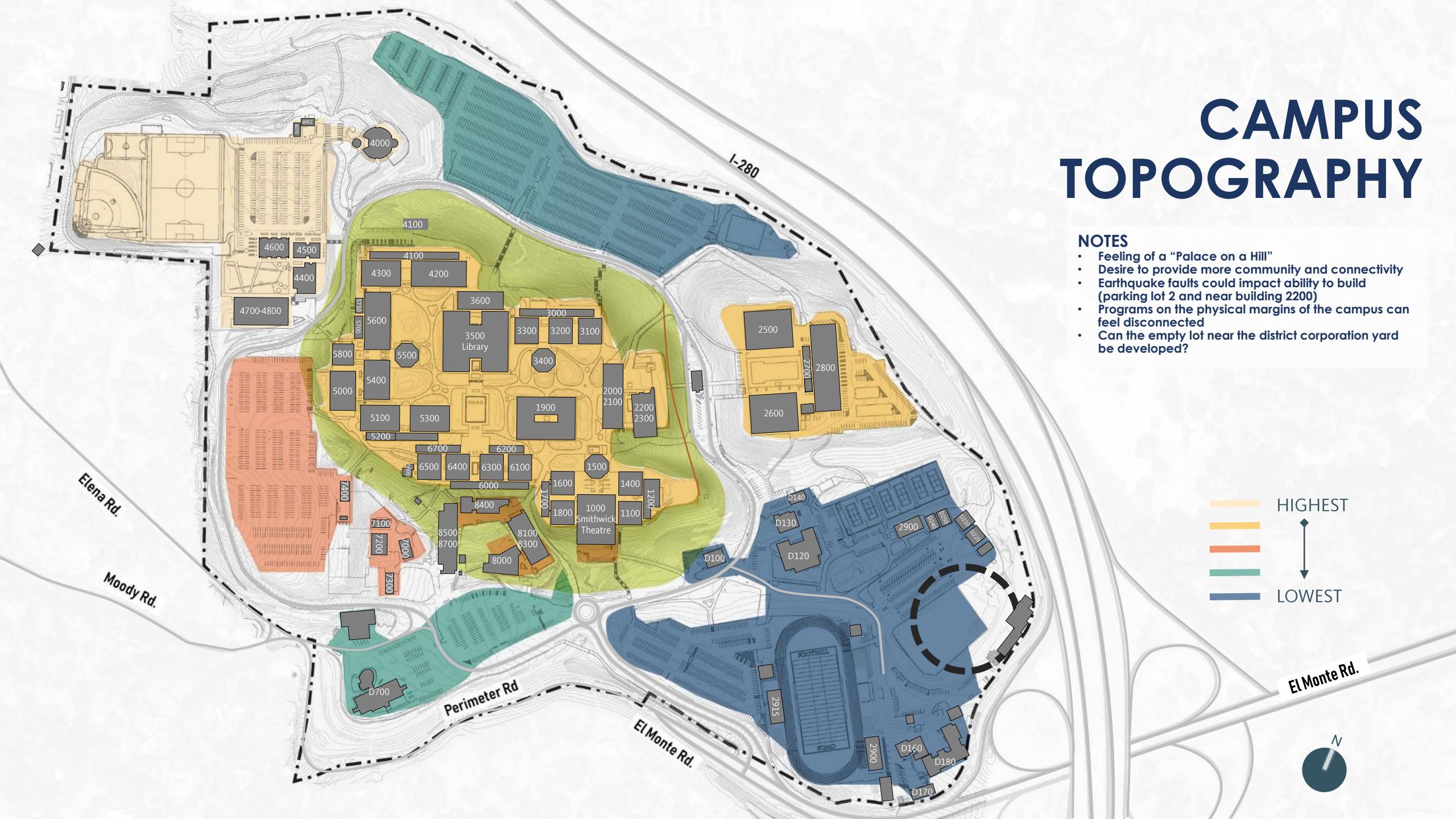
- 1900s - 1950s
- 1960s
- 1970s - 1990s
- 2000s
- 2010s



CAMPUS TOPOGRAPHY

NOTES









- Feeling of a "Palace on a Hill"
- Desire to provide more community and connectivity
- Earthquake faults could impact ability to build (parking lot 2 and near building 2200)
- Programs on the physical margins of the campus can feel disconnected
- Can the empty lot near the district corporation yard be developed?



ARRIVAL EXPERIENCE

NOTES

- Make the bridge feel shorter
- The pedestrian entry from parking lot 5 is not welcoming and not accessible
- Need a clear place for drop-off
- Distributed parking prevents you from experiencing a connected campus
- Paid parking is a barrier
- Parking popularity is ranked as follows:
 - Lot 4 and 6
 - Lots 2, 3, and 8

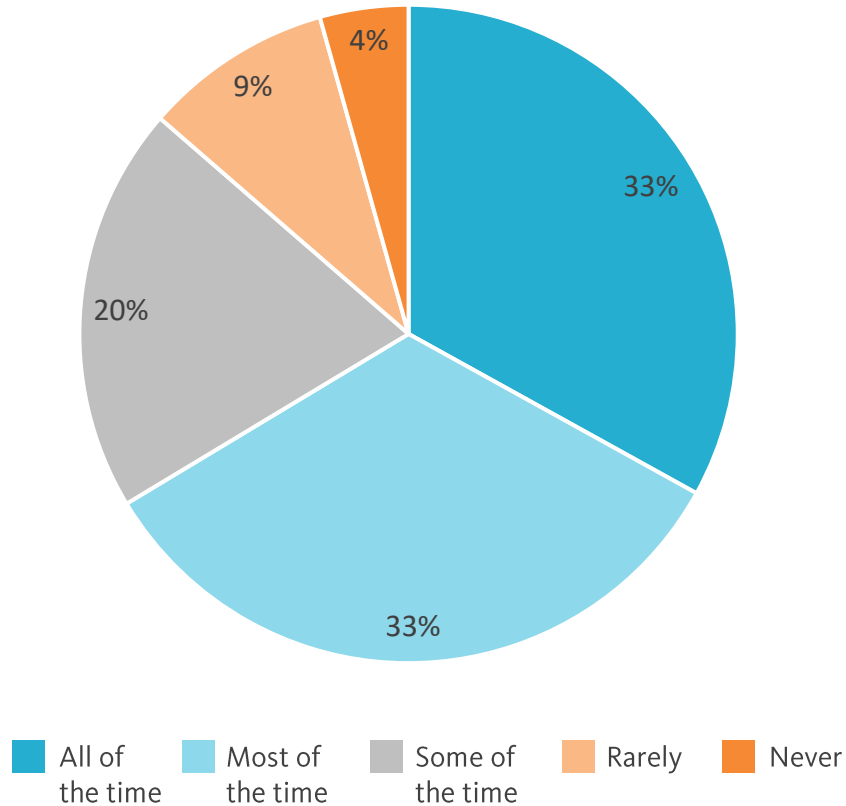
-  entry point
-  vehicle access
-  Parking garage
-  parking
-  pedestrian access -primary
-  pedestrian access -secondary
-  primary entry
-  secondary entry



ONLINE SURVEY

Student Sense Of Belonging

I feel a sense of belonging at Foothill College.

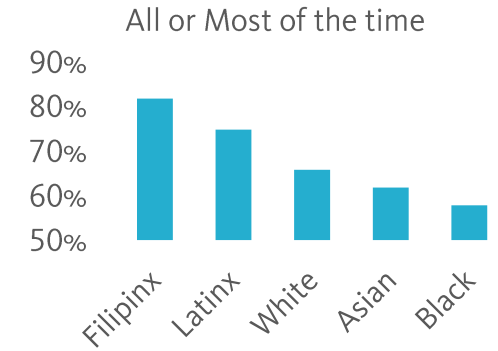


By Division

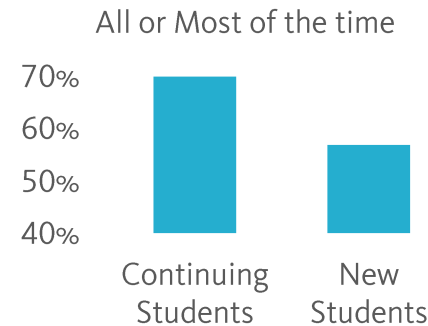
Most sense of belonging:
 Fine Arts & Communication
 Biological & Health Sciences
 (excluding Allied Health Programs)

Least sense of belonging:
 Kinesiology & Athletics

By Race / Ethnicity



By Student Role



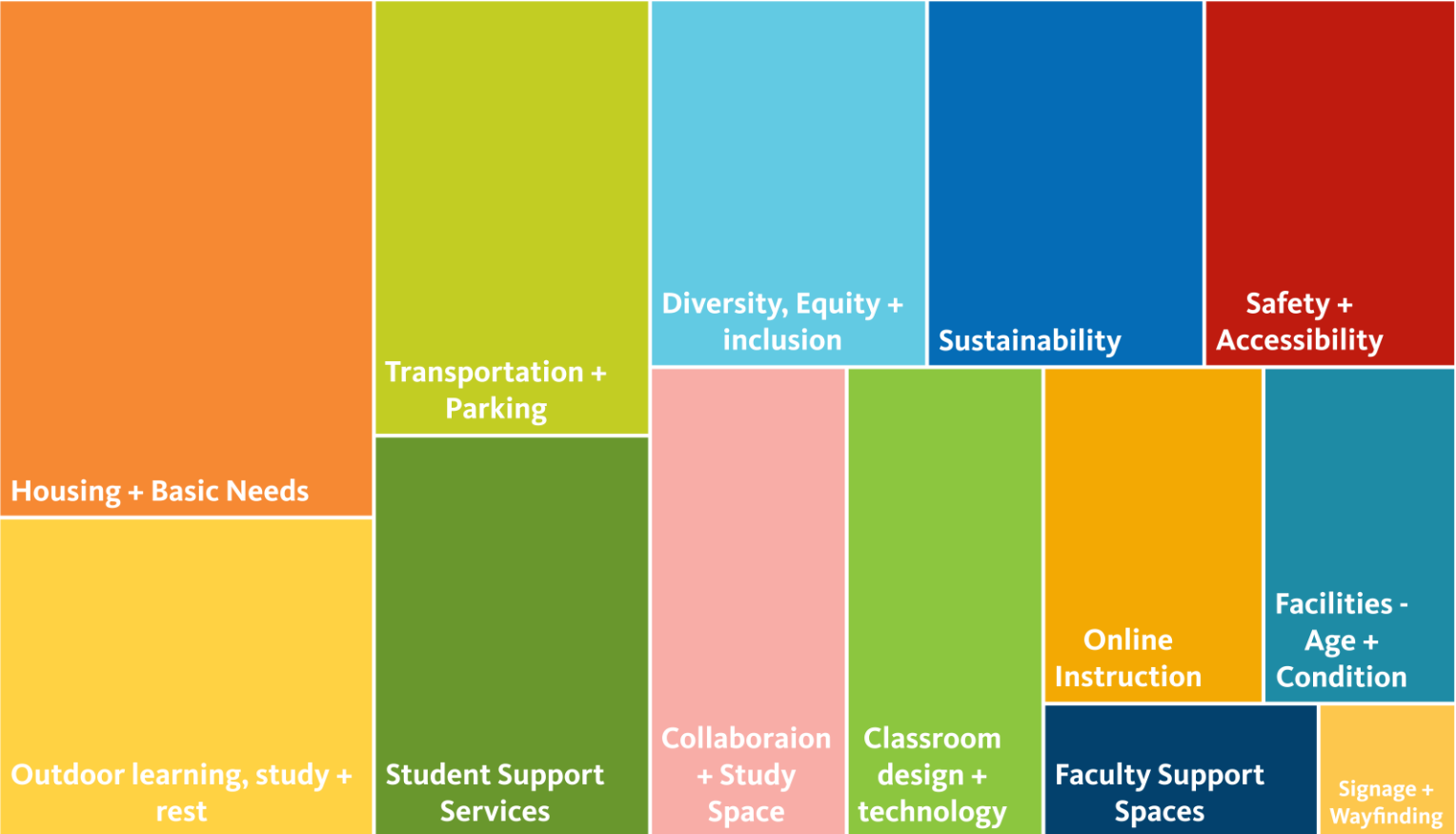
By Sexual Orientation

LGBTQ students are 13% less likely to feel a sense of belonging, compared to students who are not part of this community.

ONLINE SURVEY

College Focus (All Respondents)

134
responses



- Housing + Basic Needs
 - Outdoor learning, study + rest
 - Transportation + Parking
 - Student Support Services
 - Diversity, Equity + inclusion
 - Sustainability
 - Safety + Accessibility
 - Collaboraion + Study Space
 - Classroom design + technology
 - Online Instruction
 - Facilities - Age + Condition
 - Faculty Support Spaces
 - Signage + Wayfinding
- most comments
- ↓
- least comments

STUDENT FOCUS GROUPS

What are some of your favorite places on campus to socialize?
And WHY?

Campus Center / Quad

Food Areas (Cafeteria / KJs)

Departmental Classroom

Outdoor Areas



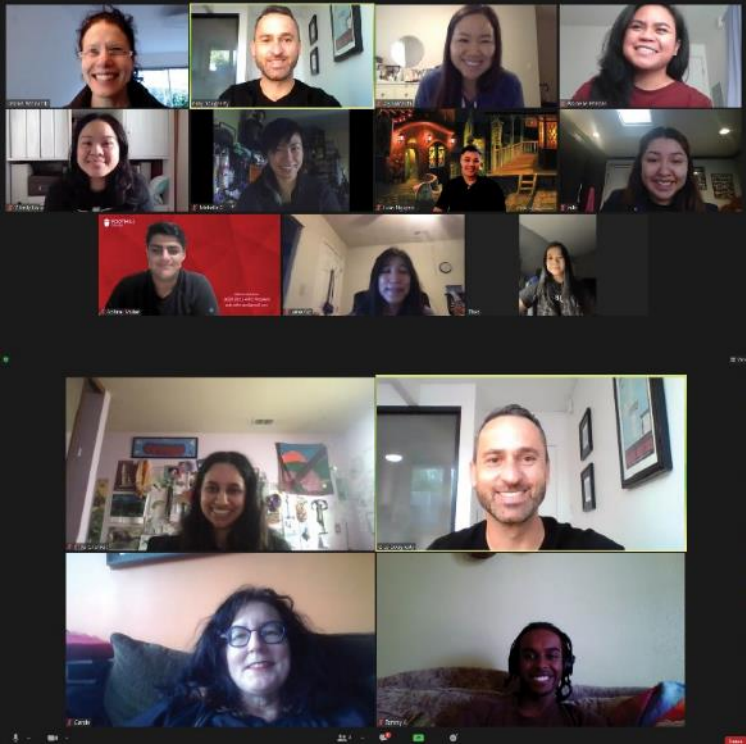
Activity / Welcoming
Central Location



Active Areas
Go there with friends

*NOTE: Darker color indicates a greater number of mentions.

STUDENT FOCUS GROUPS



What types of spaces would you like to see developed on campus to support your success?

Gender Neutral Restrooms

Easier Parking Access for Mobility Impaired

More Quiet Study Options
(Library is too small and too quiet)

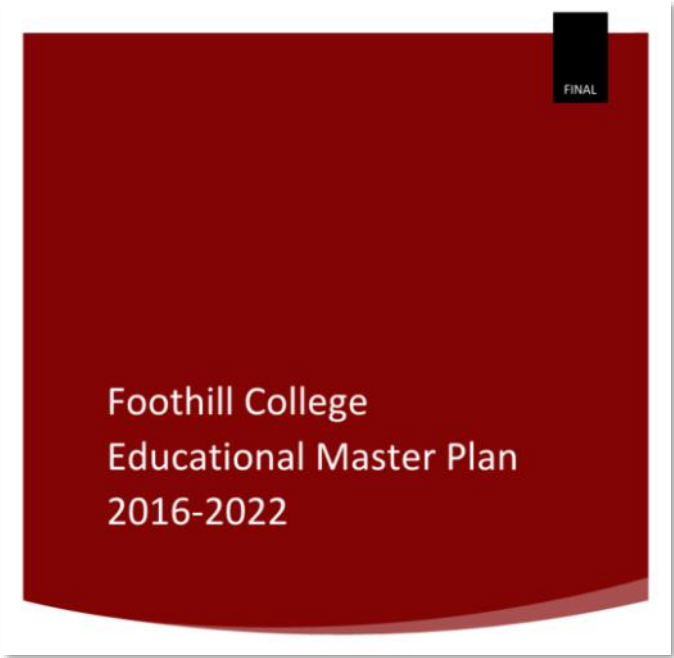
Dental Hygiene / Dental Assisting Program
(Patient Access + Additional Clinic Space)

More Virtual Learning Capabilities
(WiFi, Printing, Tech)

More Outdoor Study Options
(Expand Quad seating and shade)

INTEGRATION

2016-2022 Educational Master Plan



Goal A

Equity

Goal B

Community

Goal C

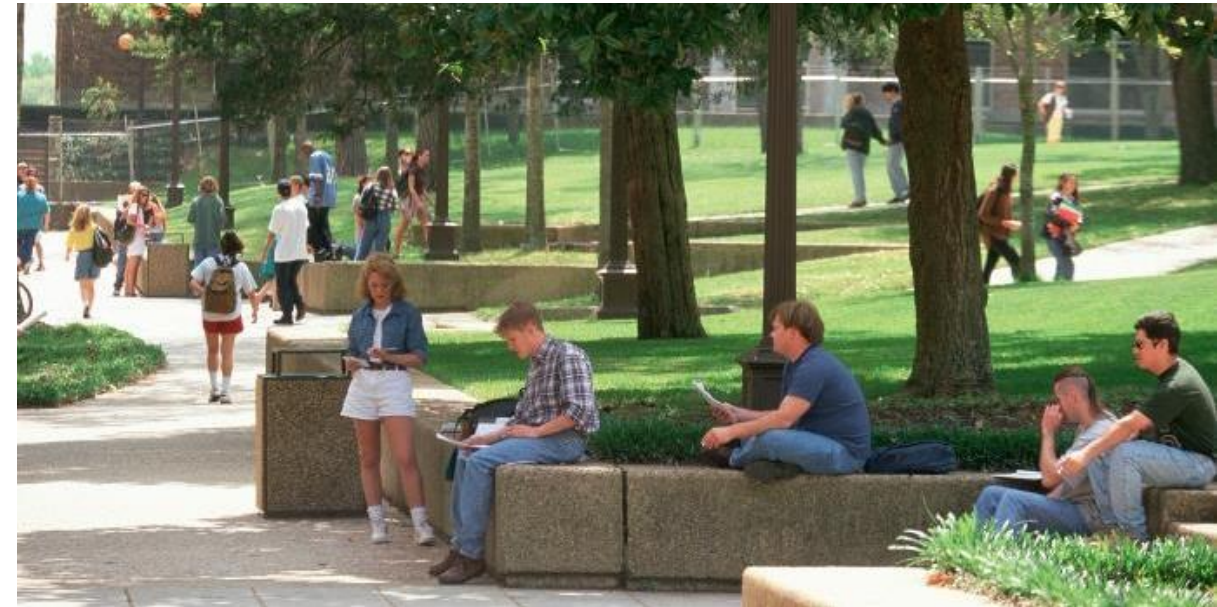
Resources

PLANNING PRINCIPLES

Goals A + B

Equity + Community

- *Create welcoming arrival experiences*
- *Provide safe and universally accessible connections*
- *Knit campus together*
- *Improve navigation and wayfinding*
- *Enhance collaboration across the campus*
- *Design campus from the student's perspective*
- *Improve access to student services*
- *Develop spaces to support connections*
- *Prioritize well being and promote physical activity*



PLANNING PRINCIPLES

Goals C

Resources

- *Leverage all resources*
- *Repurpose underutilized areas*
- *Right size facilities to support needs*
- *Develop spaces to support both in person and online*
- *Develop flexible spaces to serve multiple uses*
- *Improve functional zoning + operational efficiencies*
- *Position FH to maximize state and local funding ops*



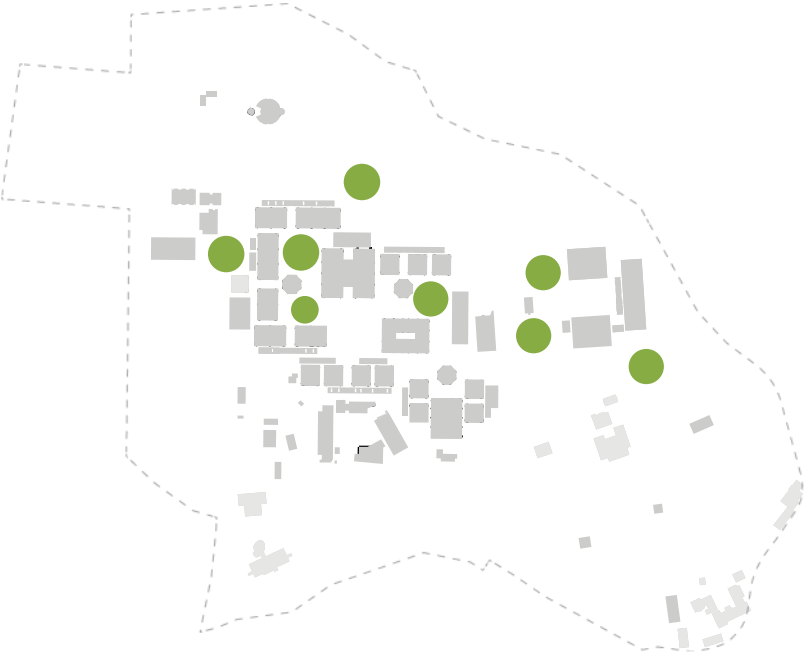


Foothill College RECOMMENDATIONS

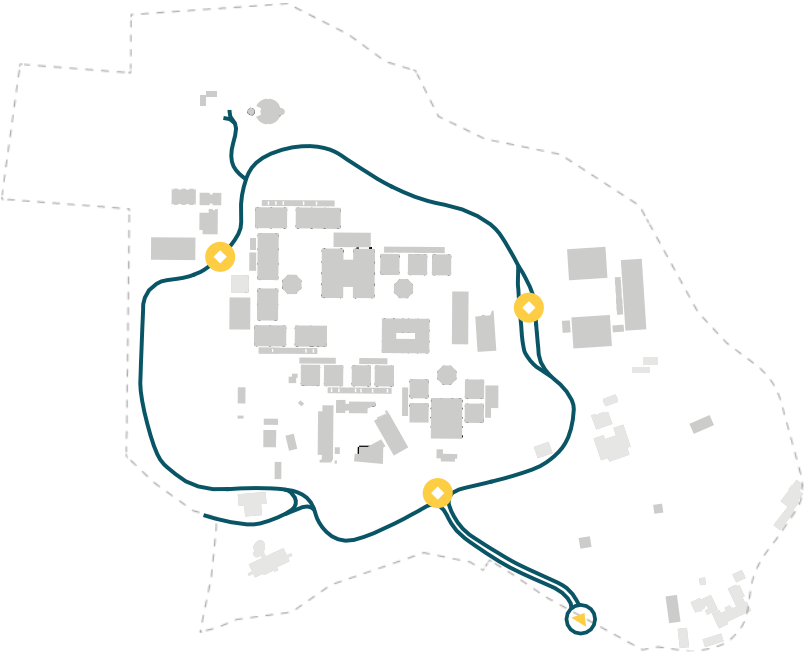
DEVELOPMENT CONCEPTS



KNIT THE CAMPUS TOGETHER

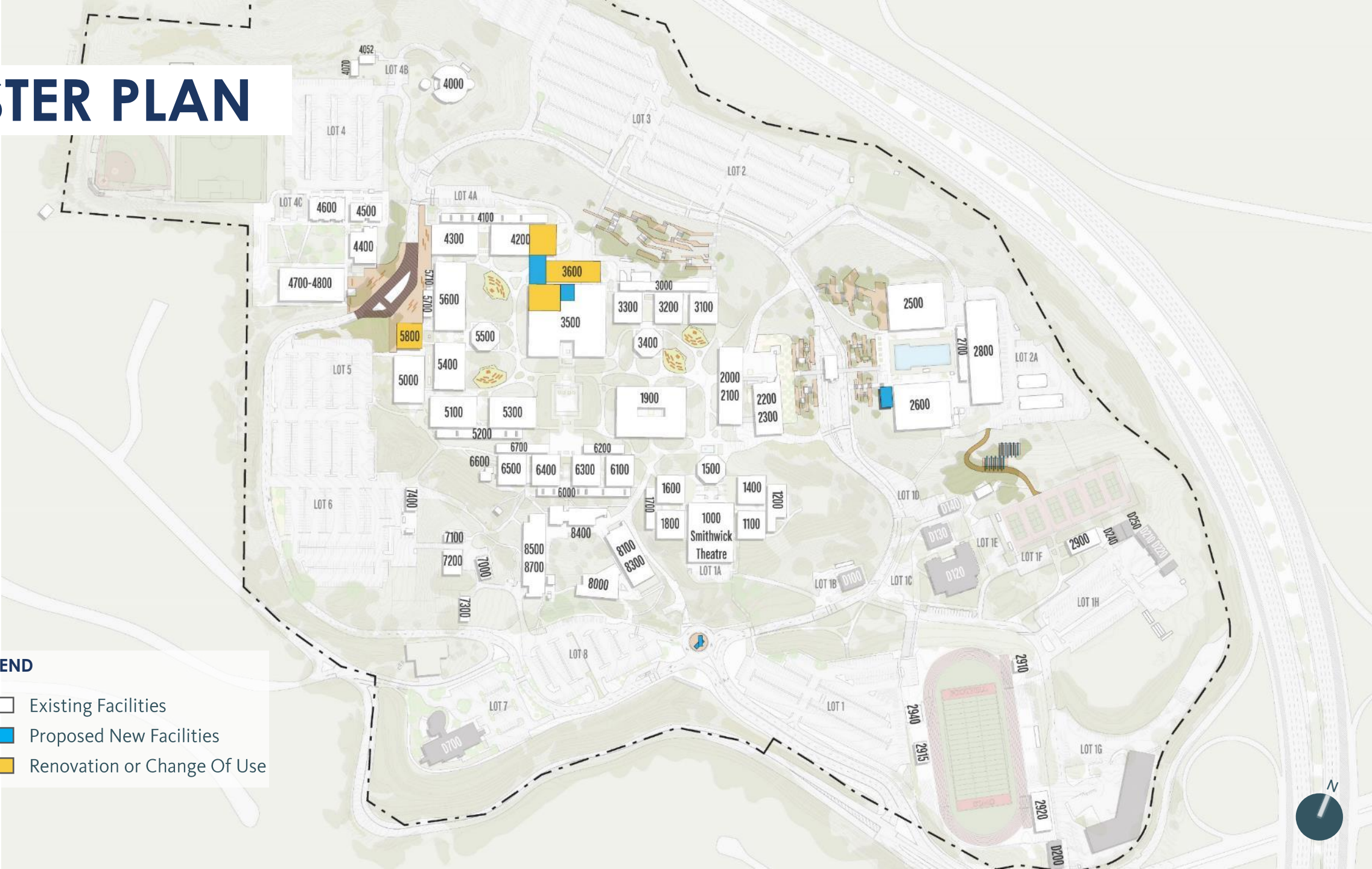


CELEBRATE OPEN SPACES



ENHANCE ARRIVAL EXPERIENCE

MASTER PLAN

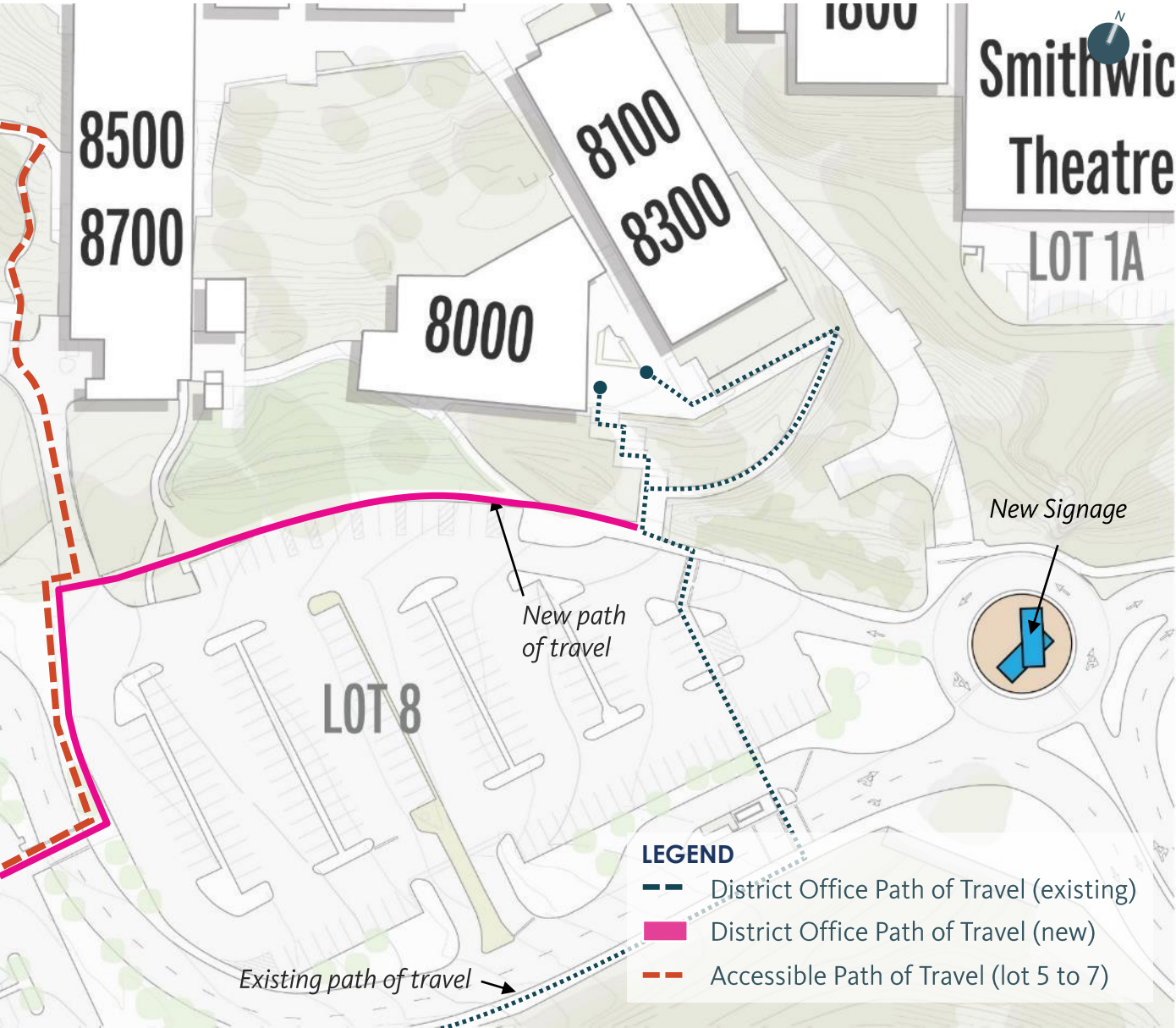


LEGEND

- Existing Facilities
- Proposed New Facilities
- Renovation or Change Of Use

A CAMPUS ENTRY

- Create welcoming arrival experiences
- Improve navigation and wayfinding
- Improve access to programs and services

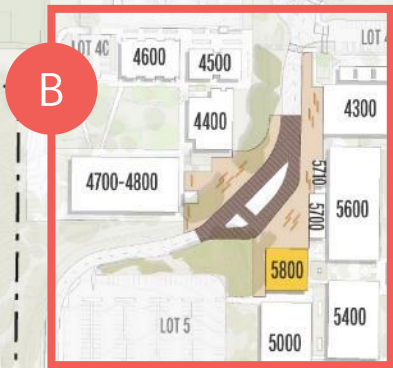


2021 FACILITIES MASTER PLAN




KEY

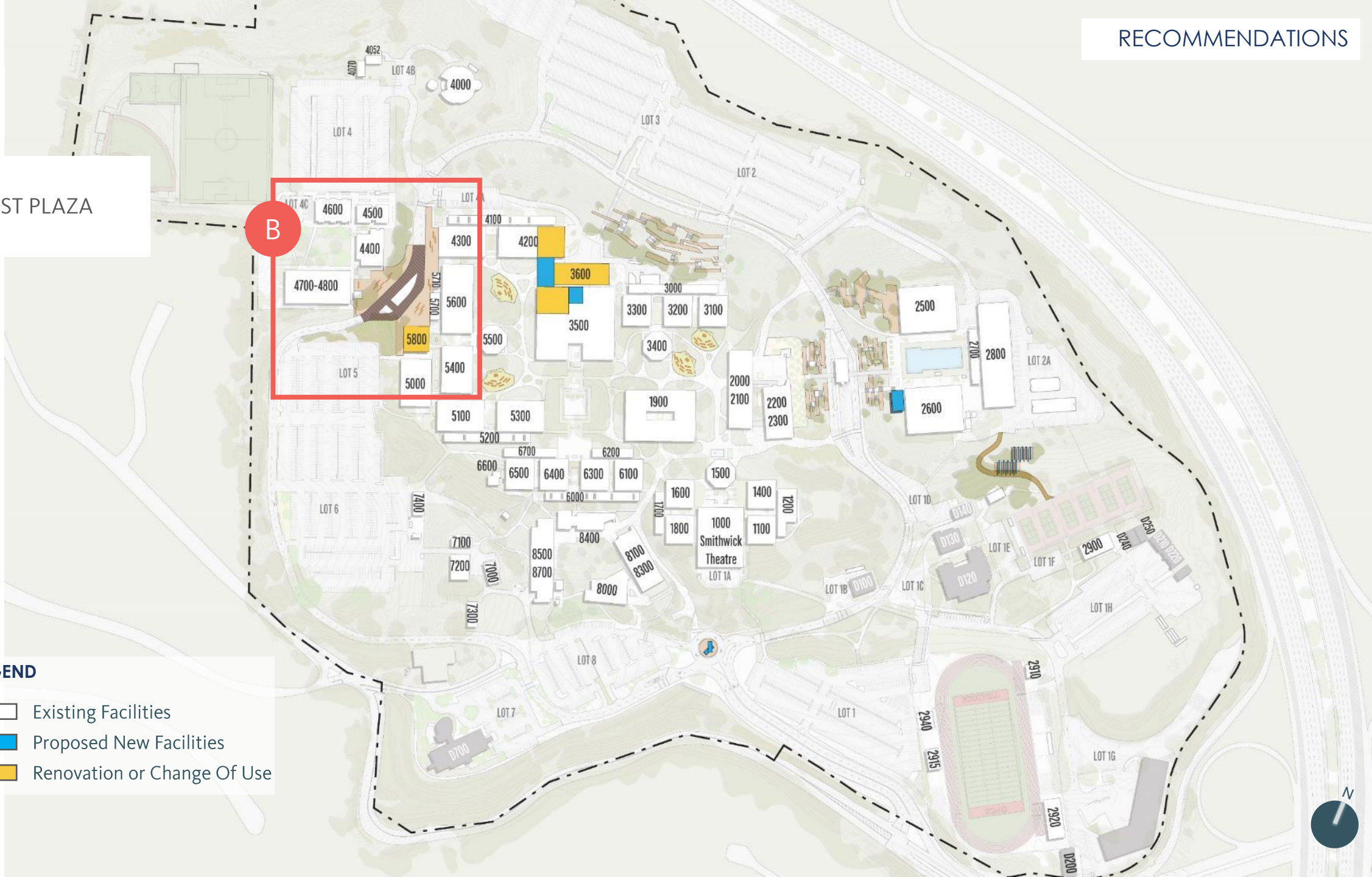
B

WEST PLAZA



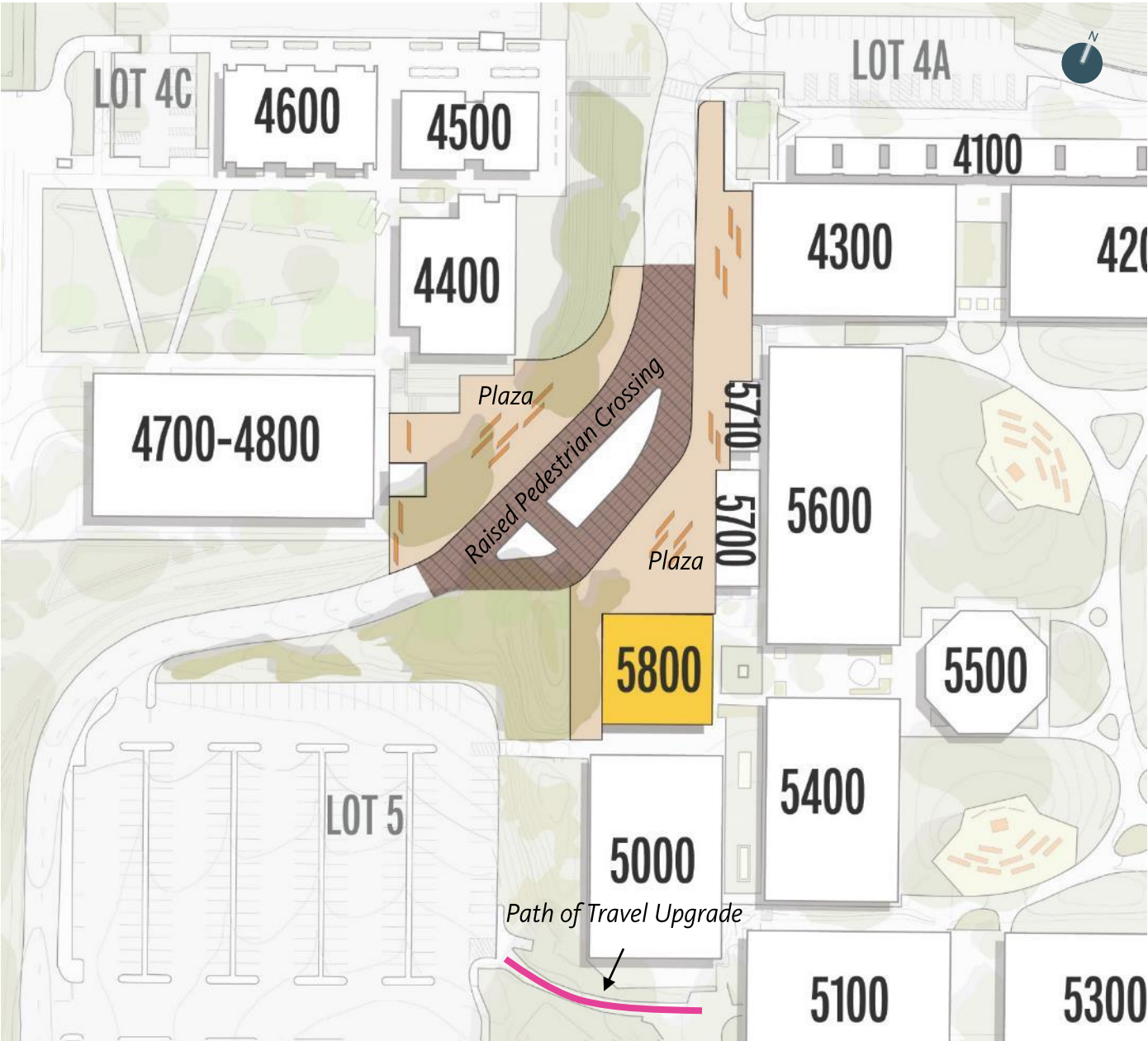
LEGEND

-  Existing Facilities
-  Proposed New Facilities
-  Renovation or Change Of Use



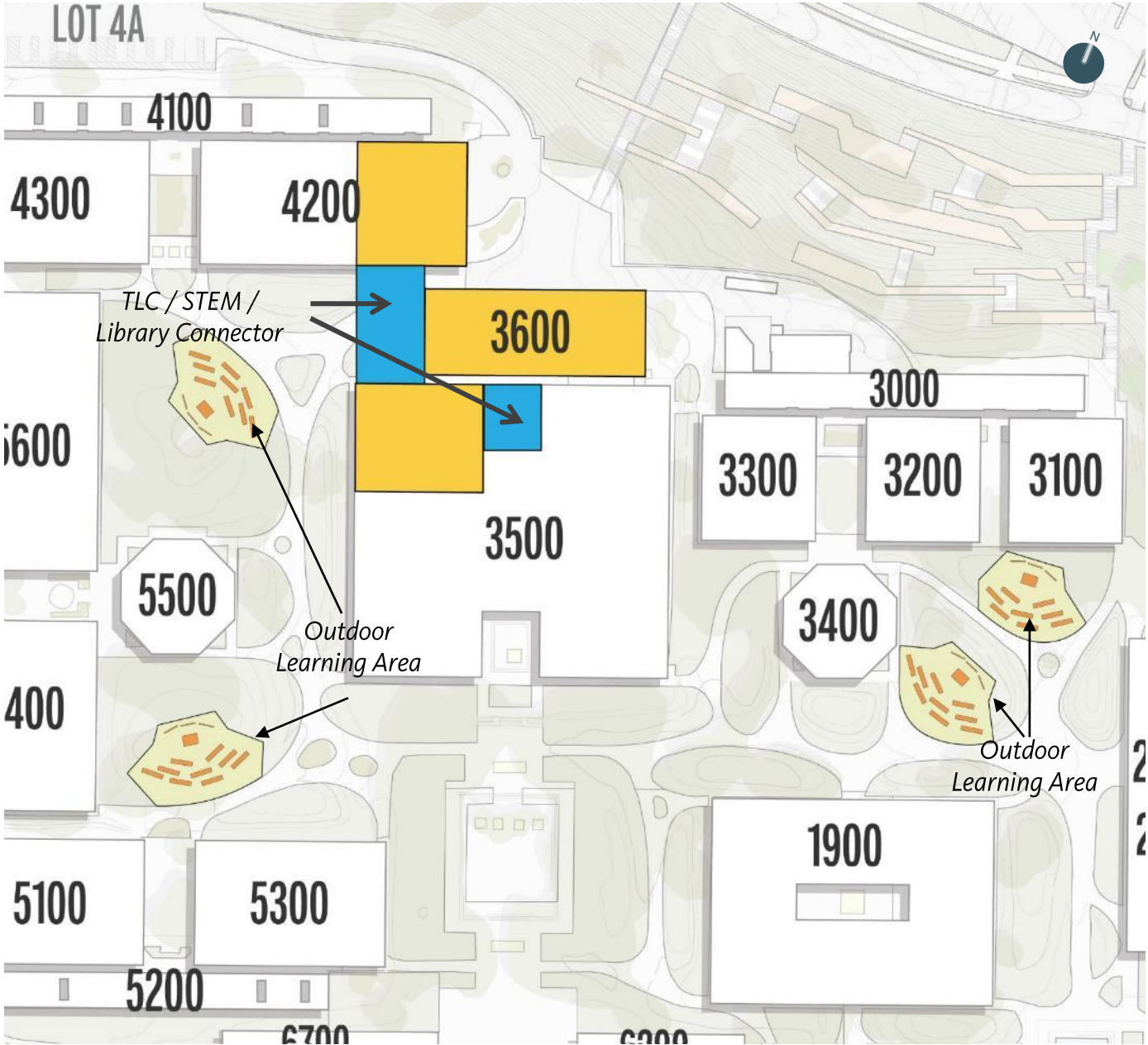
B WEST PLAZA

- Create welcoming arrival experiences
- Provide safe and universally accessible connections
- Knit campus together



C CAMPUS CORE

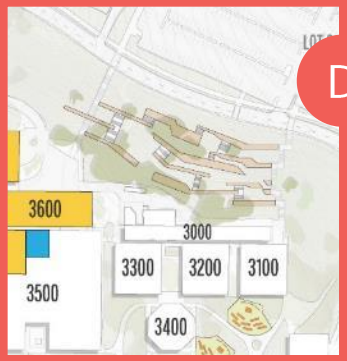
- Leverage all resources
- Develop spaces to support connections
- Develop flexible spaces to serve multiple uses



KEY

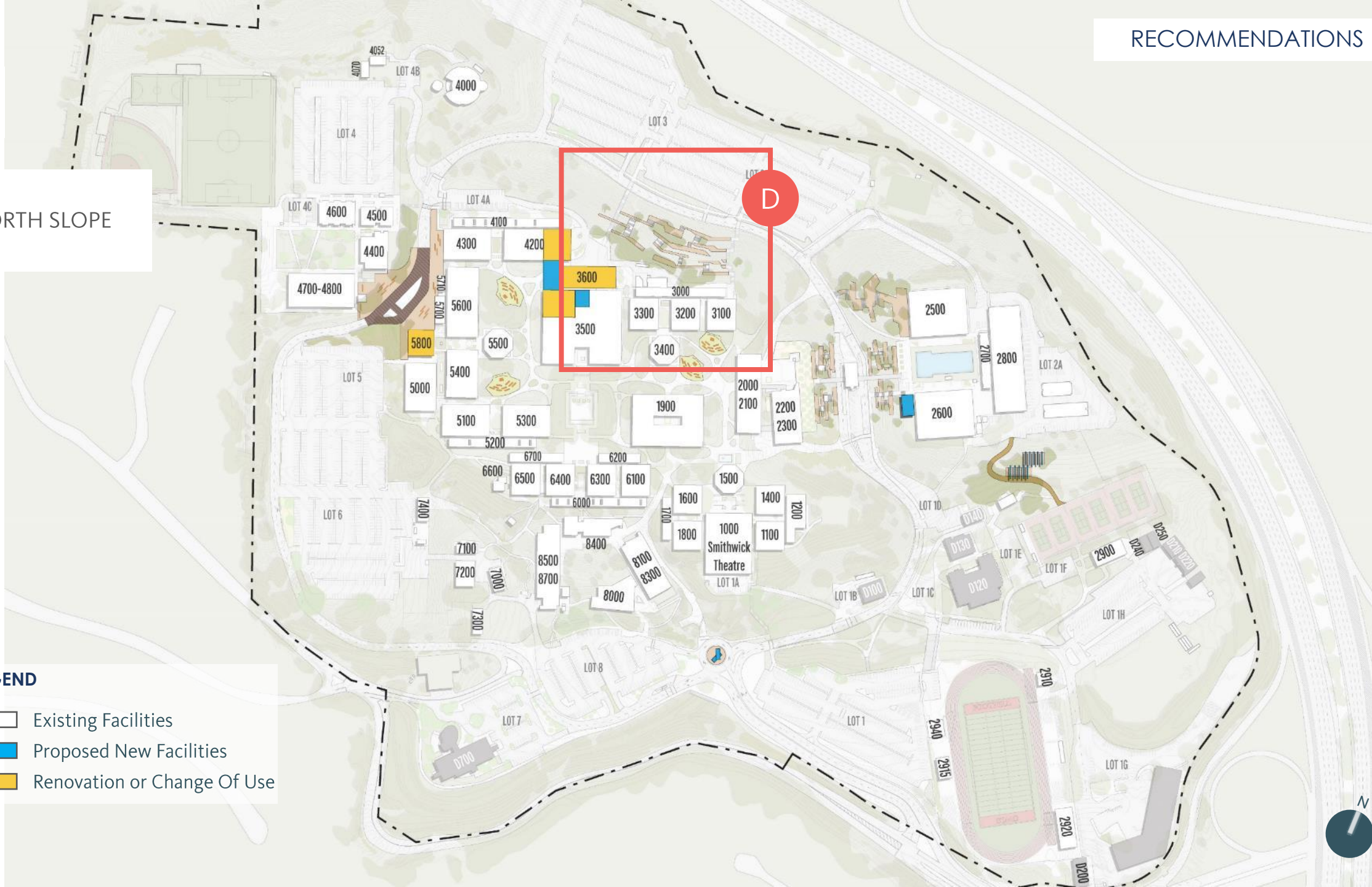


NORTH SLOPE



LEGEND

- Existing Facilities
- Proposed New Facilities
- Renovation or Change Of Use



D NORTH SLOPE

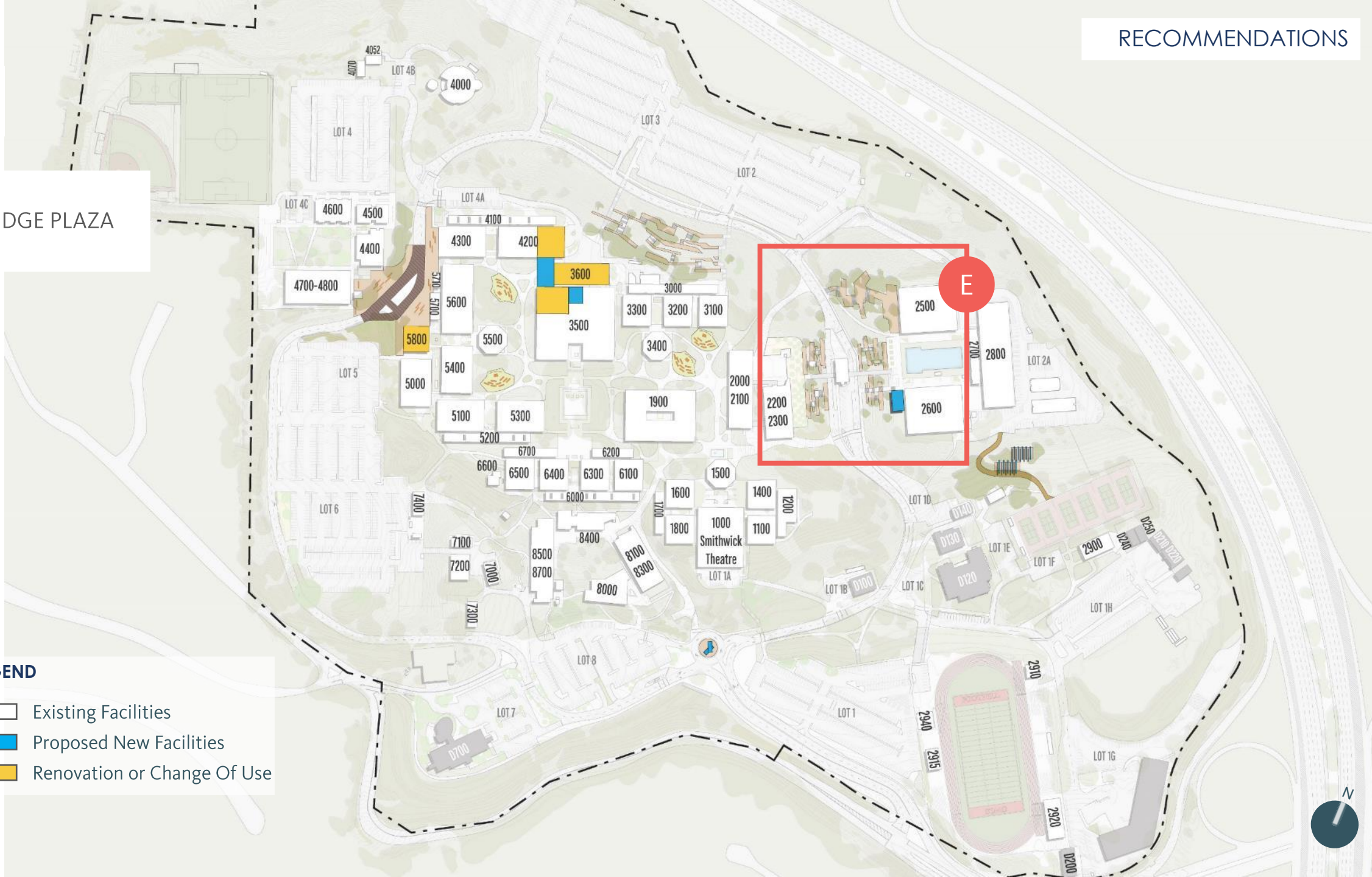
- Create welcoming arrival experiences
- Develop spaces to support connections
- Repurpose underutilized areas



KEY



BRIDGE PLAZA



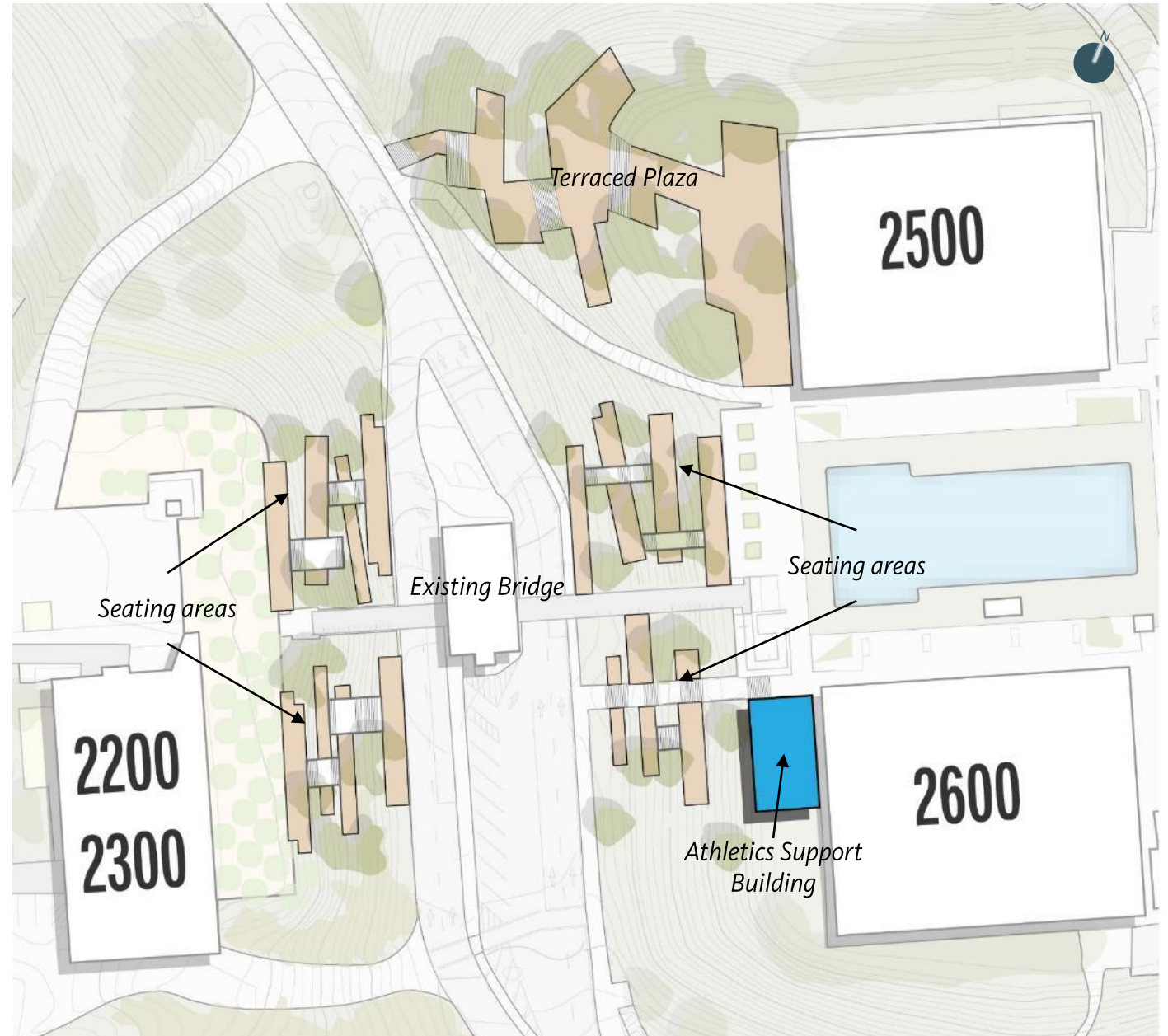
LEGEND

- Existing Facilities
- Proposed New Facilities
- Renovation or Change Of Use



E BRIDGE PLAZA

- Knit campus together
- Enhance collaboration across the campus
- Develop spaces to support connections
- Develop flexible spaces to serve multiple uses



F WELLNESS CONNECTION

- Leverage all areas
- Knit campus together
- Prioritize well being and promote physical activity



FOOTHILL COLLEGE FACILITIES MASTER PLAN

Goals

Equity

Community

Resources

LEGEND

-  Existing Facilities
-  Proposed New Facilities
-  Renovation / Change Of Use
-  District Building





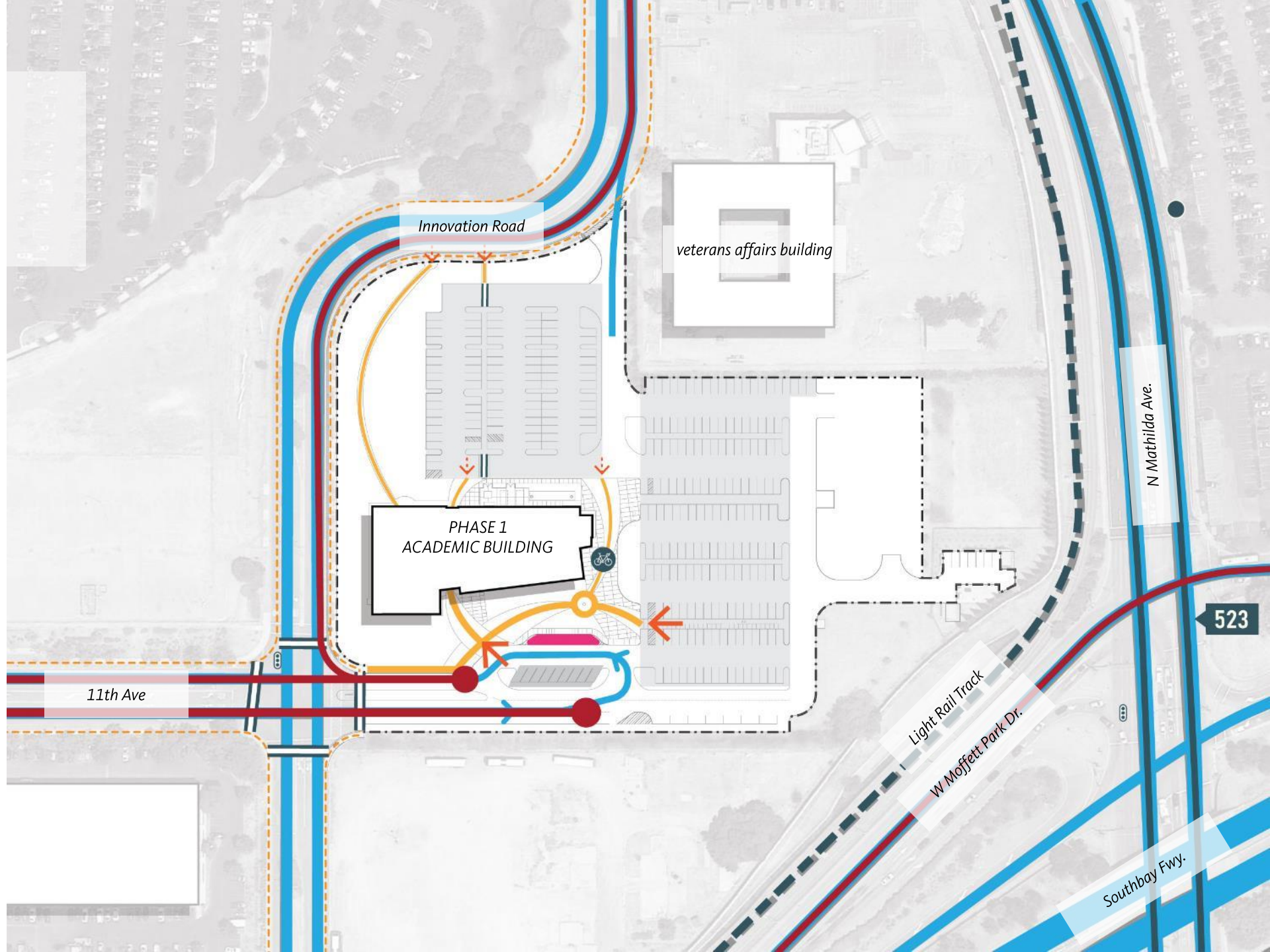
Foothill College SUNNYVALE

EXISTING CAMPUS

The Starting Point

LEGEND

-  parking
-  vehicle access
-  stop light
-  drop-off
-  bus stop
-  light rail track
-  regional public bikeway
-  local public bikeway
-  bike parking
-  public walkway
-  major paths
-  minor paths
-  campus main entry
-  campus secondary entry



RECOMMENDATION

- Provide future campus capacity when required to expand campus capabilities



LEGEND

- Existing Facilities
- Proposed New Facilities

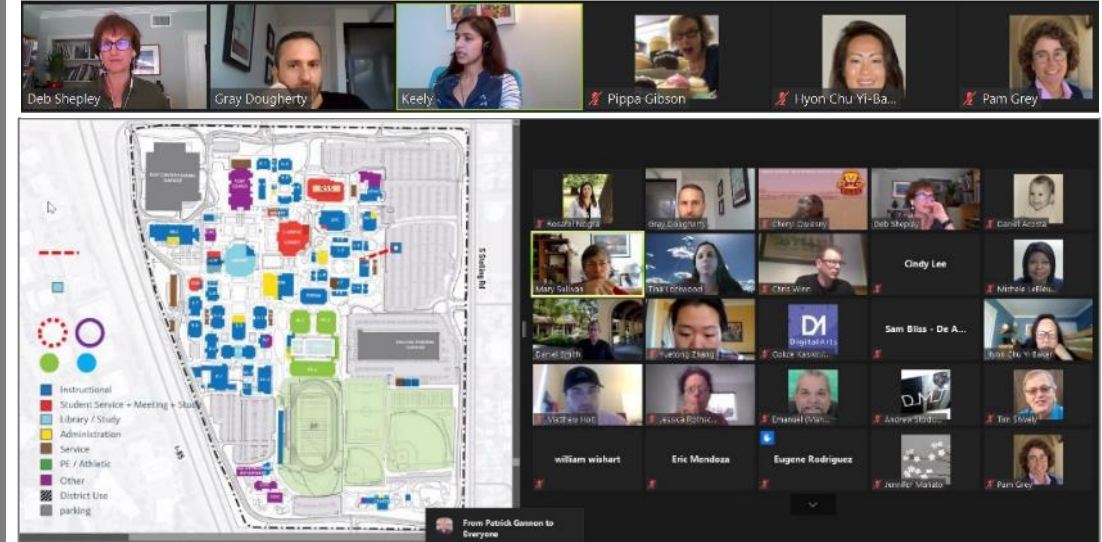
A photograph of a modern university campus courtyard. In the center, a large, multi-tiered fountain with water spraying upwards is the focal point. The courtyard is paved with dark grey tiles and is lined with young trees in individual planters. Benches are placed throughout the area. In the background, a large, modern building with a glass facade and a red section is visible. Two people are walking away from the camera towards the fountain. The sky is overcast, and the overall atmosphere is calm and academic.

De Anza College

PARTICIPATION

De Anza Task Force

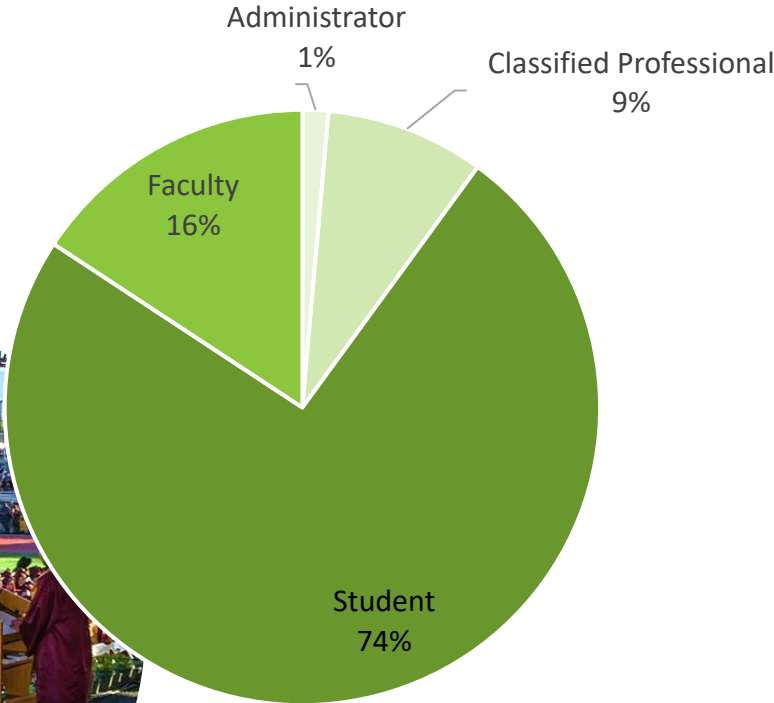
Pam Grey	<i>Vice President, Administrative Services (co-chair)</i>
Jennifer Mahato	<i>Director, College Operations (co-chair)</i>
Daniel Acosta	<i>Chief of Police, Foothill-De Anza Community College District</i>
Sam Bliss	<i>Dean, Community Education</i>
Carol Cini	<i>Instructor, History</i>
Alicia Cortez	<i>Dean, Equity & Engagement</i>
Patrick Gannon	<i>Director, Campus Center</i>
Rich Hansen	<i>Instructor, Mathematics</i>
Matt Holt	<i>Student, De Anza Student Government, Vice Chair of the ESAC</i>
Gokce Kasikci	<i>Instructor, Art</i>
Michele LeBleu-Burns	<i>Dean, Student Development and EOPS</i>
Cindy Lee	<i>Specialist, Adapted Physical Education</i>
Tina Lockwood	<i>Coordinator, Furniture, Fixtures and Equipment</i>
Eric Mendoza	<i>Dean, Physical Education and Athletics</i>
Rosafel Nogra	<i>Clinical Director, Health Services</i>
Cheryl Owiesny	<i>Instructor and Head Coach, Women's Soccer</i>
Eugene Rodriguez	<i>Instructor, Art</i>
Daniel Smith	<i>Dean, Creative Arts</i>
Andrew Stoddard	<i>Instructor, Design and Manufacturing Technologies</i>
Mary Sullivan	<i>Faculty Director, Health, Education and Wellness</i>
Zoe Vulpe	<i>Student, De Anza Student Government</i>
Sarah Wallace	<i>Facilities and Equipment Assistant, Athletics</i>
Chris Winn	<i>Rental Coordinator, Campus Facilities</i>
Bill Wishart	<i>Instructor, Automotive Technology</i>
Hyon Chu Yi-Baker	<i>Faculty Director, College Life</i>
Yuetong Zhang	<i>Student, De Anza Student Government, Chair of the ESAC vv</i>



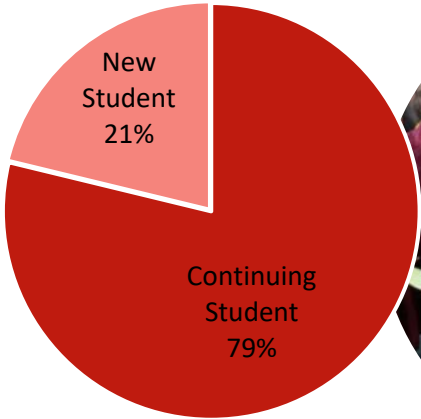
PARTICIPATION

Online Survey

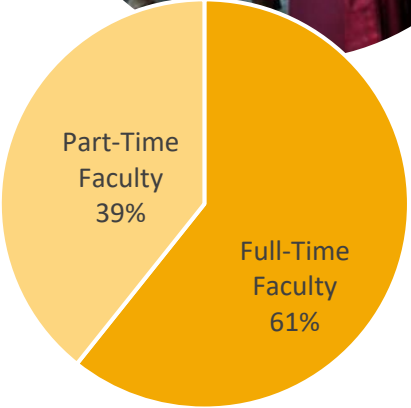
Total Respondents
1,069
respondents



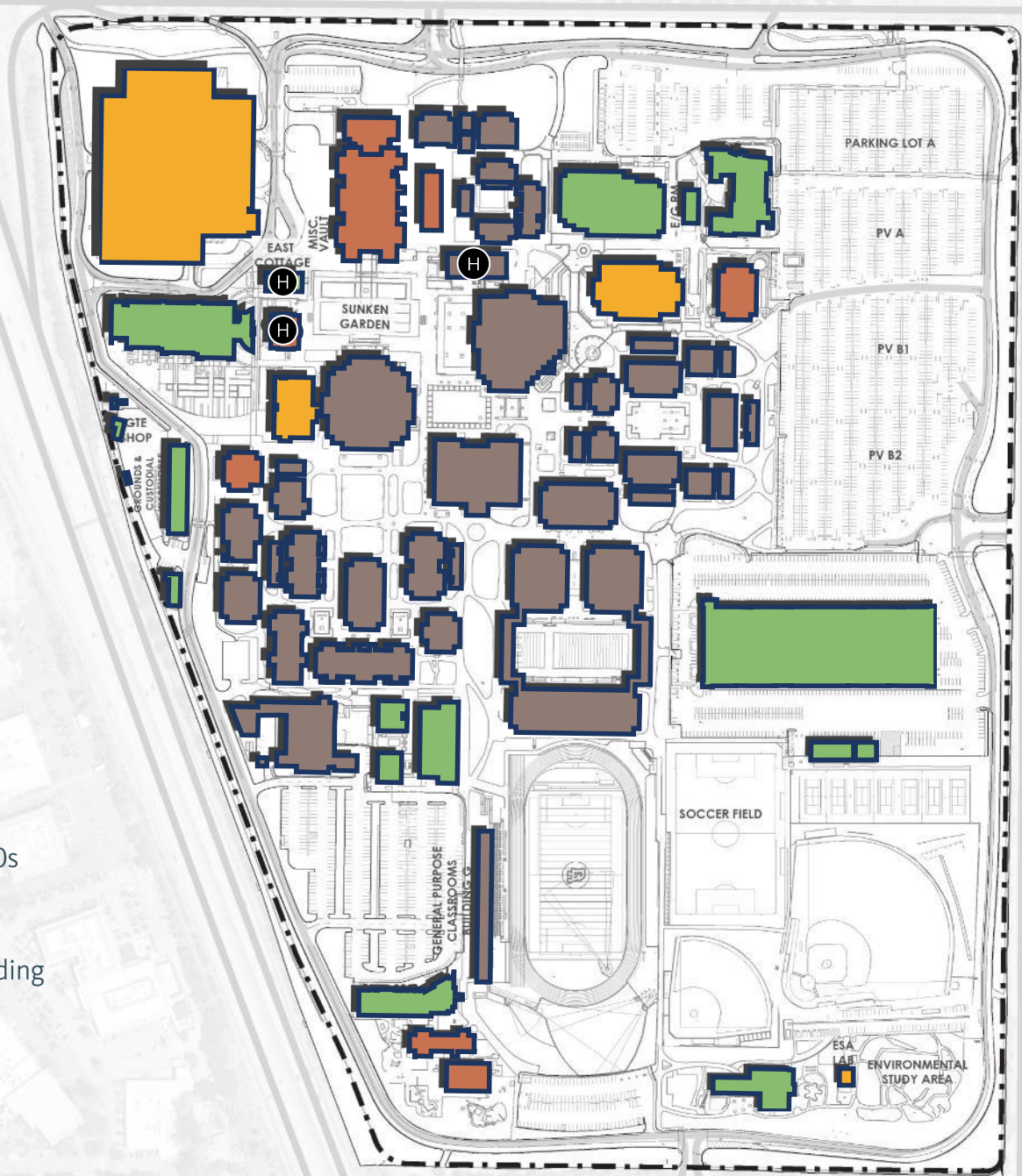
Students
794
respondents



Employees
275
respondents



CAMPUS DEVELOPMENT HISTORY



YEAR CONSTRUCTED

- 1960s
- 1970s - 1990s
- 2000s
- 2010s
- Historic Building



ARRIVAL EXPERIENCE



Where should I park?

I wish I could charge my car (or bike) while parked on campus!

I'm late for class and I can't find a spot!!

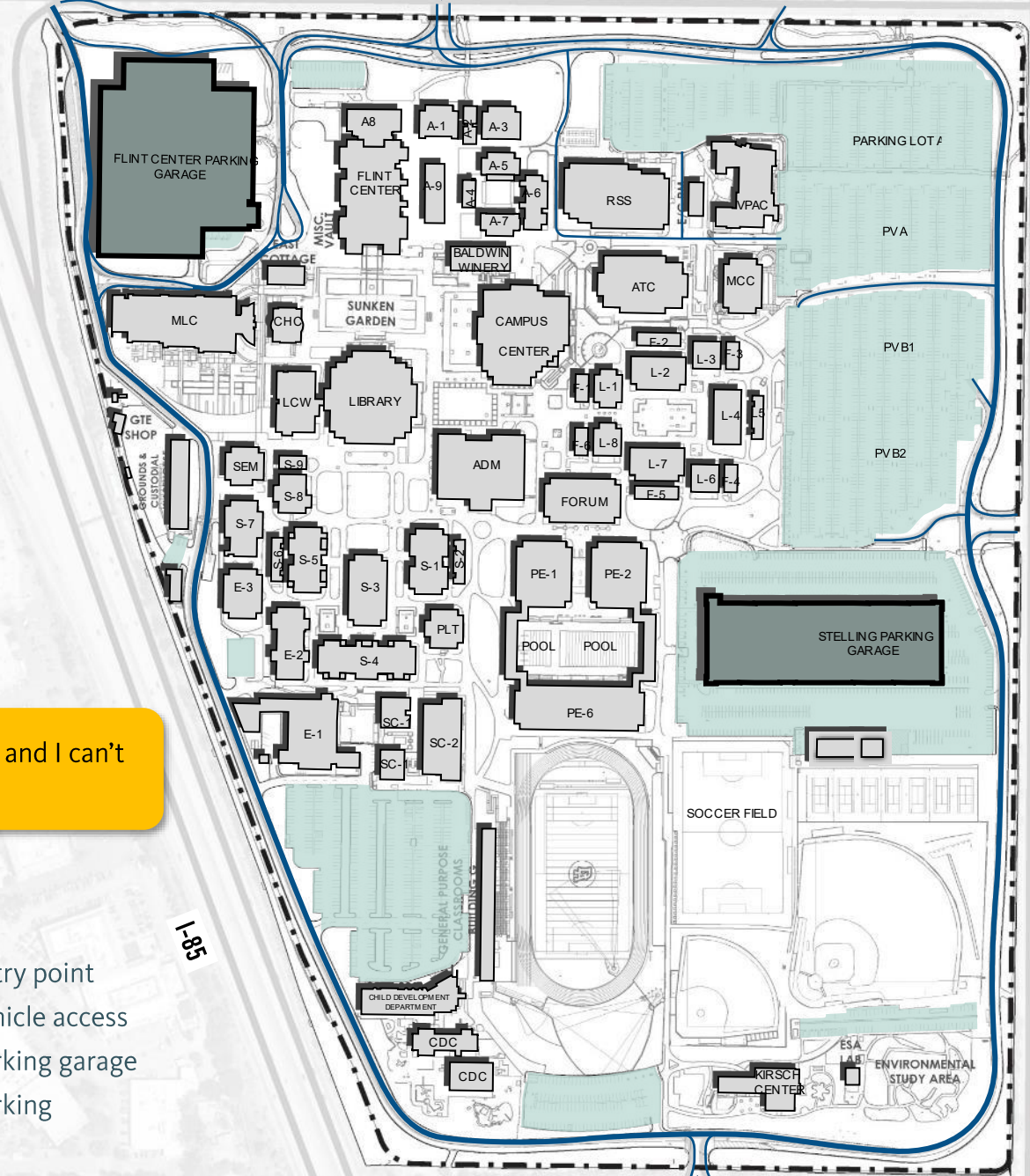
NOTES

- Entrances:
 - Opportunity to expand entrances?
 - Campus missing "main entrance"
 - Could Stevens Creek Entrance coordinate with new performing arts entrance?
 - Need better wayfinding at entrances
 - See original plan for more comfortable entrance at Stelling
- Buses:
 - Campus operated bus circulation is challenging
 - Bus loading / drop-off challenging
 - Signage at VTA drop-off needs to be more clear
- Pedestrians:
 - Clear drop off zones needed
 - Pedestrian access from Lot B difficult
 - Importance of arriving as a pedestrian by bus

LEGEND

- Entry point
- vehicle access
- Parking garage
- parking

Stevens Creek Blvd

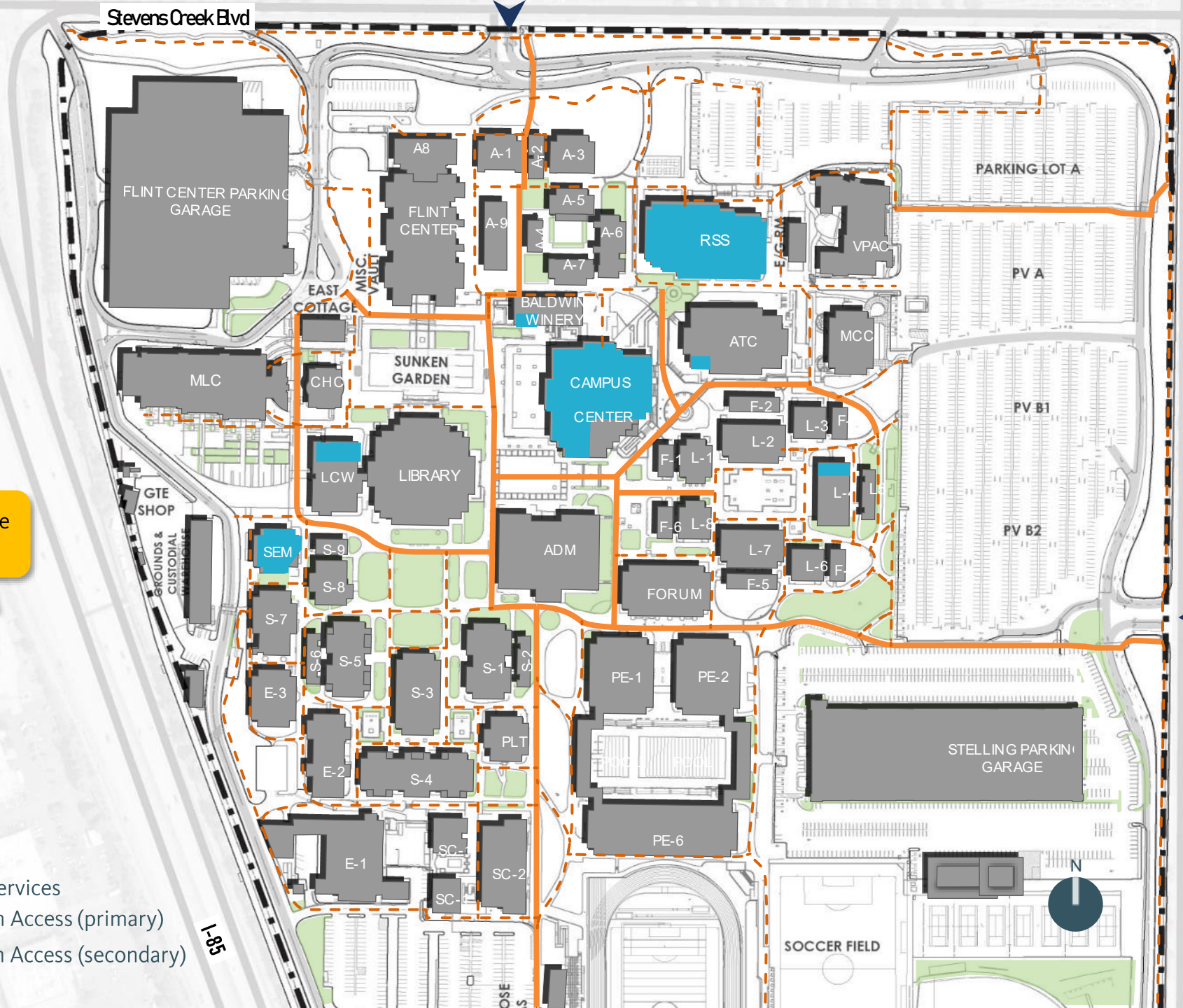


Stelling Rd



McClellan Rd

STUDENT EXPERIENCE



It's confusing.
Which way do I go?

Where do I find all the
services I need?

NOTES

- Student services should have room to grow and evolve
- Confidentiality is critical for health services and psych services
- What does Post-COVID experience mean for health and safety?
- Phone charging areas and waiting spaces or pick-up (eco-charging tables?)
- Add identity in parking lots to help find cars
- Parking permit machines are not always clear

LEGEND

- Student Services
- Pedestrian Access (primary)
- Pedestrian Access (secondary)

Stelling Rd



STUDENT FOCUS GROUPS

What are some of your favorite places on campus to socialize?
And WHY?

Campus Center / Cafeteria

L Quad - Outside Tables

Main Quad

East Cottage

STEM area near Science Building

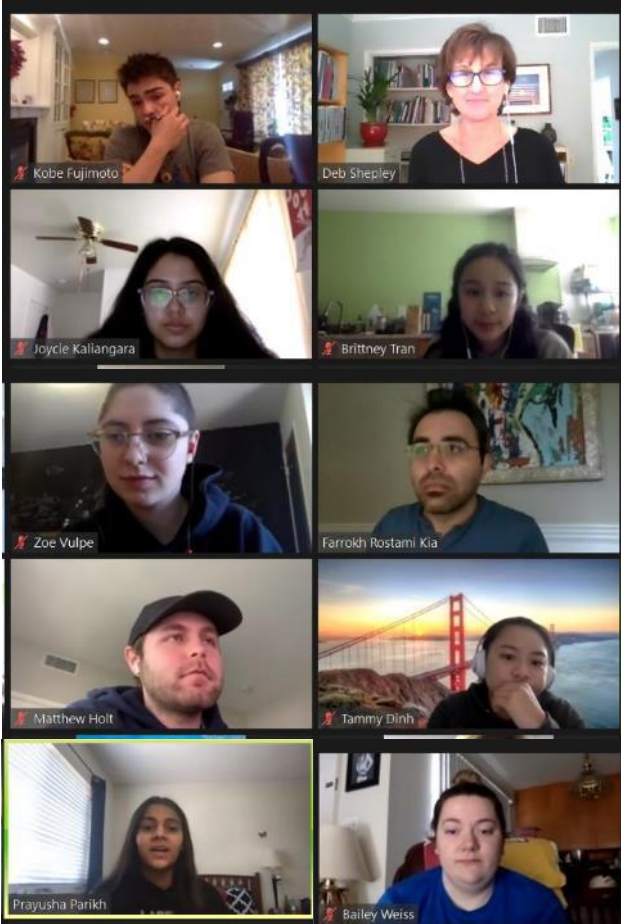
Pool Deck, Team + Training Rooms



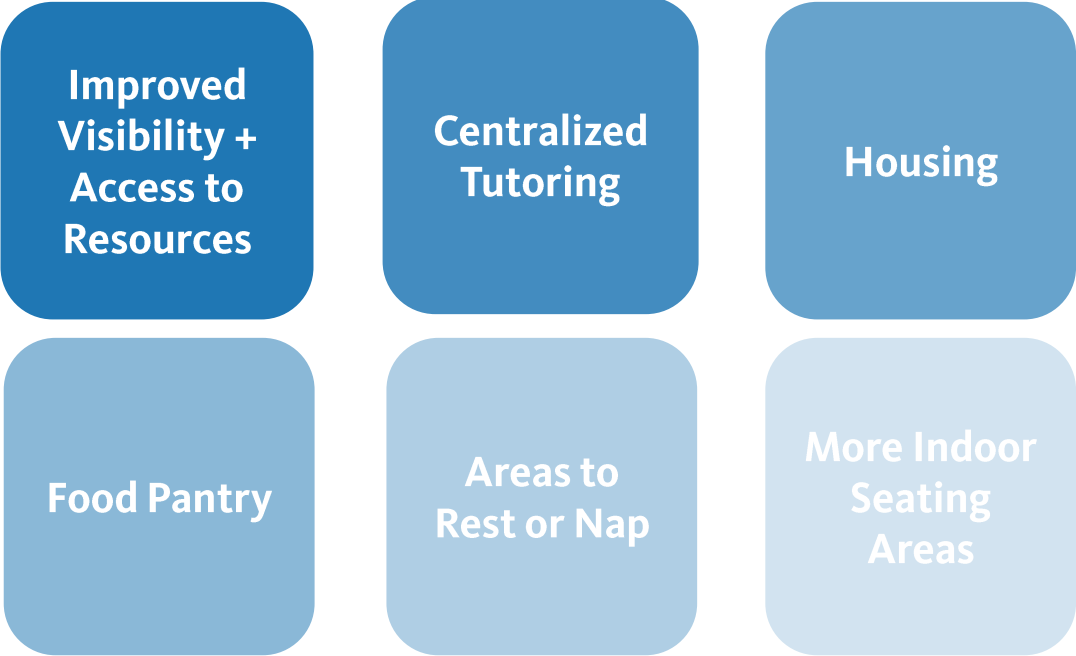
- Activity
- Great People / Community
- Comfy Furniture
- Food
- Outside

*NOTE: Darker color indicates a greater number of mentions.

STUDENT FOCUS GROUPS



What types of spaces would you like to see developed on campus to support your success?



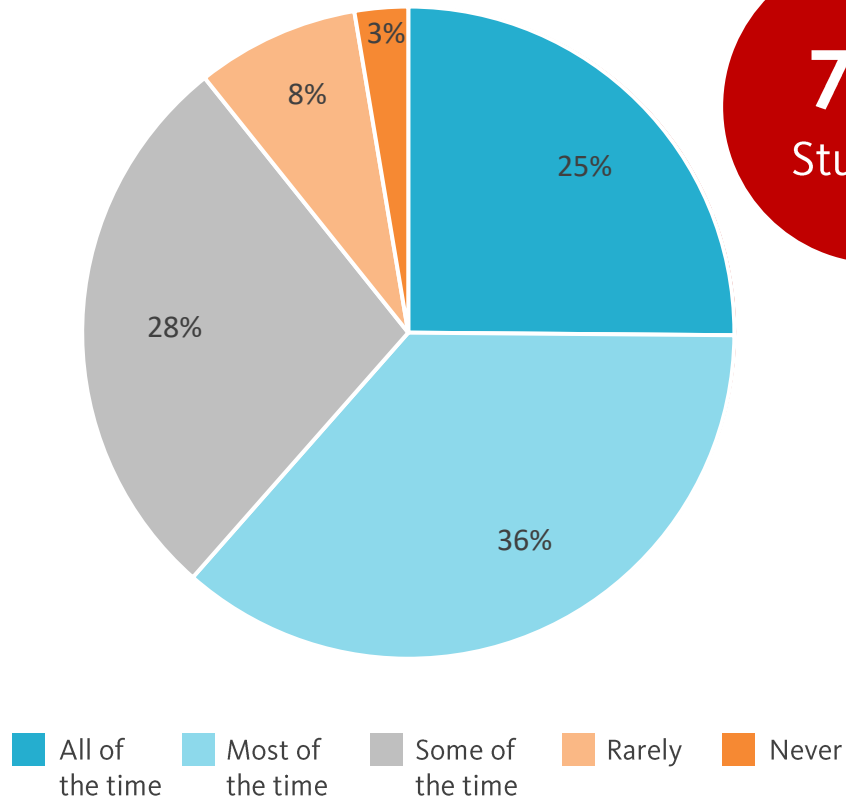
*NOTE: Darker color indicates a greater number of mentions.

ONLINE SURVEY

Student Sense Of Belonging

I feel a sense of belonging at De Anza College.

794
Students

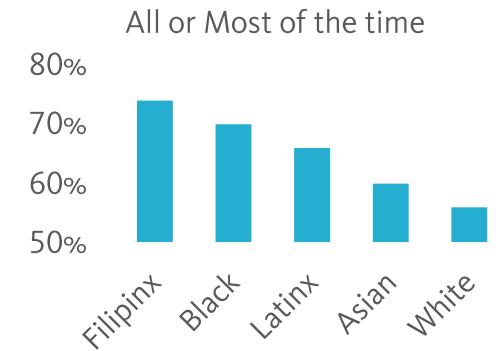


By Department

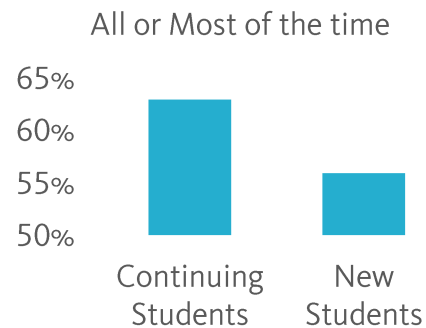
Most sense of belonging:
Arts

Least sense of belonging:
Language Arts

By Race / Ethnicity



By Student Status



By Sexual Orientation

Students who are part of the **LGBTQ** community are **4% less likely** to feel a sense of belonging, compared to those who are not LGBTQ.

ONLINE SURVEY

College Focus (All Respondents)

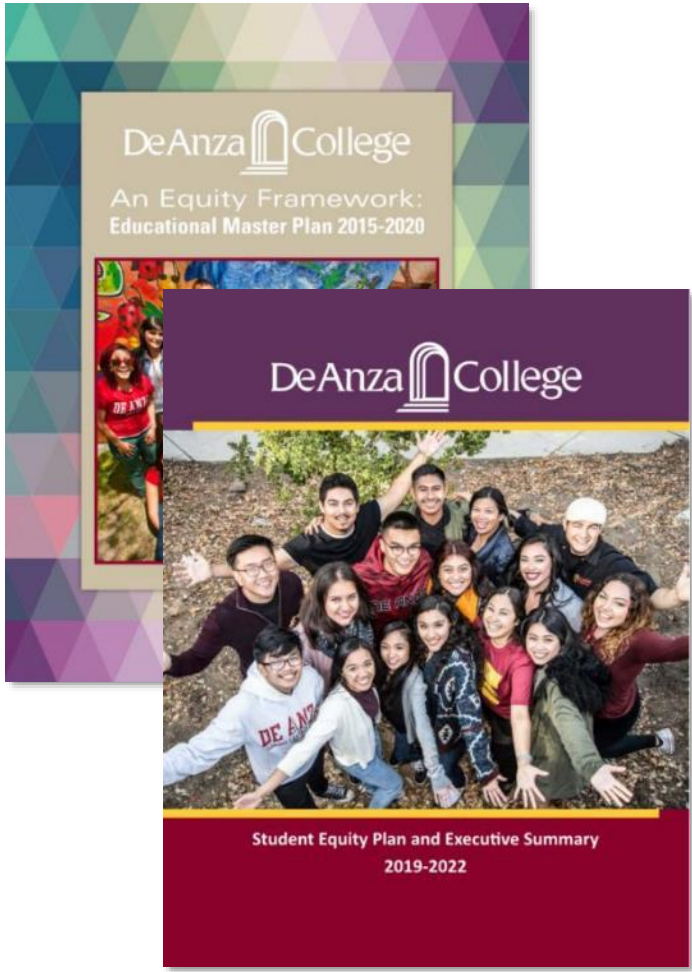
Is there anything else you think De Anza College should focus on?

229
Respondents
gave
suggestions!



FOUNDATION FOR FACILITIES PLANNING

VALUES

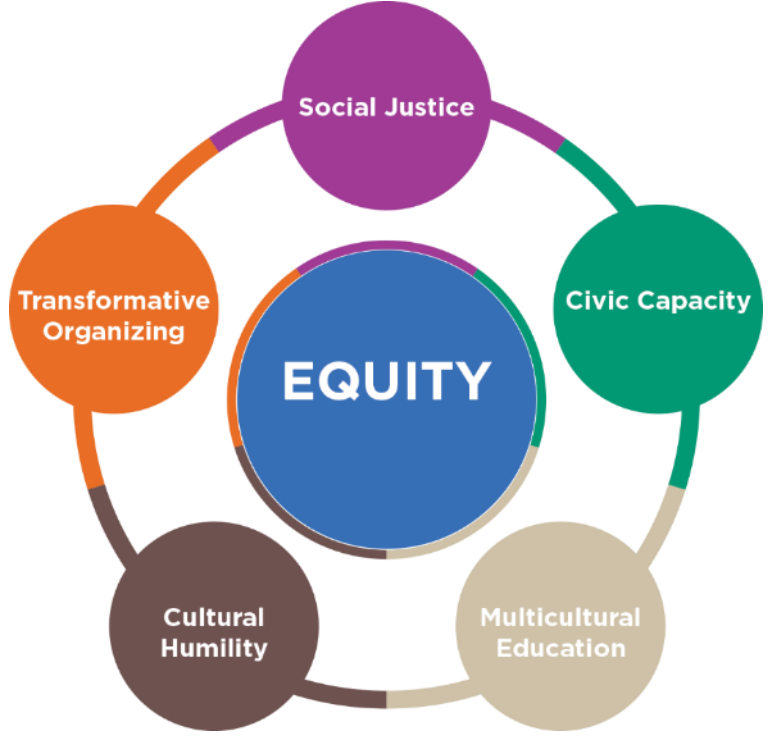


EDUCATIONAL MASTER PLAN 2015-2020
STUDENT EQUITY PLAN 2019-2022
TECHNOLOGY PLAN In development

2021 FACILITIES MASTER PLAN

FOUNDATION FOR FACILITIES PLANNING

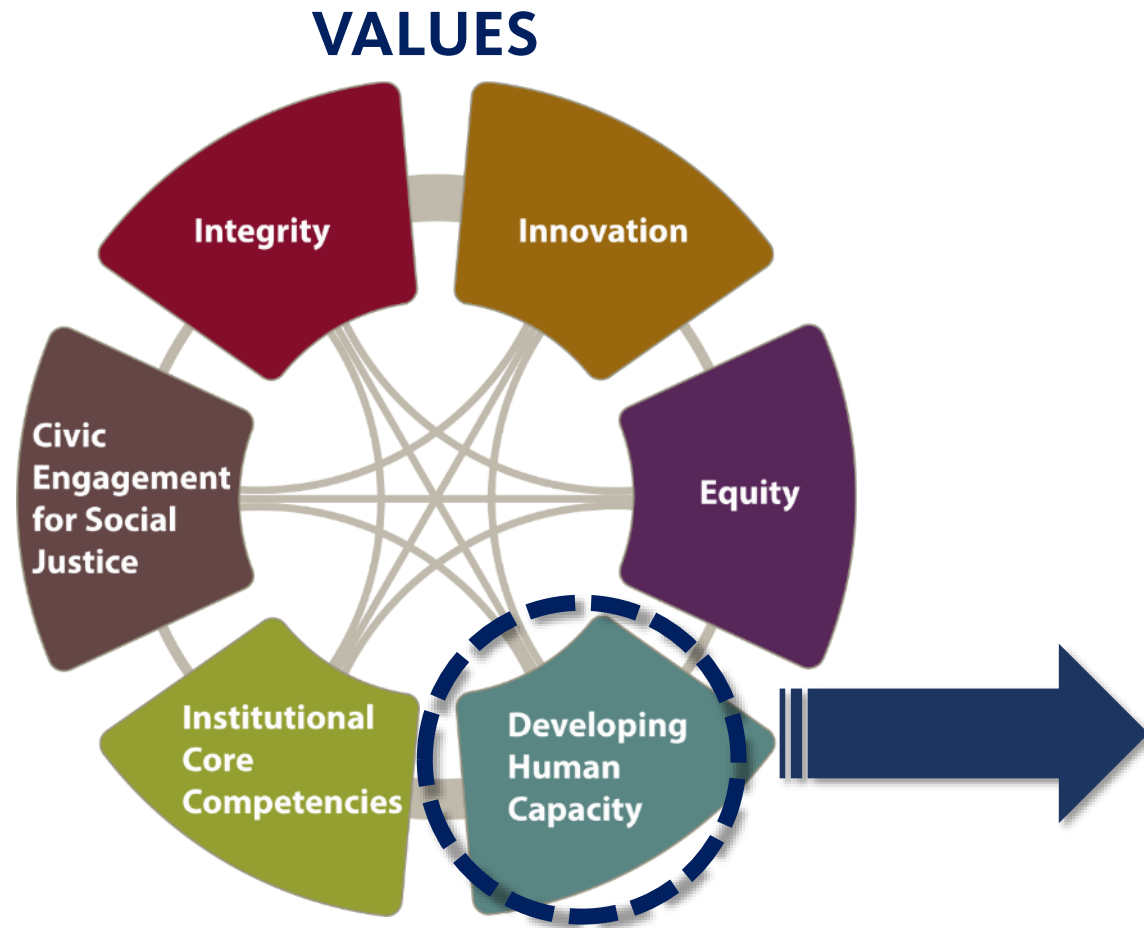
VALUES



EQUITY PLANNING FRAMEWORK

FOUNDATION FOR FACILITIES PLANNING

Our students will be:



Directed, with a goal and the knowledge of how to achieve it

Focused, staying on track to achieve that goal

Nurtured, feeling that we want to, and do, help them succeed

Engaged, actively participating in class and extracurricular activities

Connected, feeling that they are part of the college community

Valued, with their skills, talents and abilities recognized, and with opportunities to contribute on campus and feel that their contributions are appreciated

FACILITIES PLANNING PRINCIPLES

For De Anza College students to be:

**DIRECTED +
FOCUSED**

**ENGAGED +
CONNECTED**

**NURTURED +
VALUED**

+

For De Anza College to be:

AGILE

RESILIENT

EQUITABLE

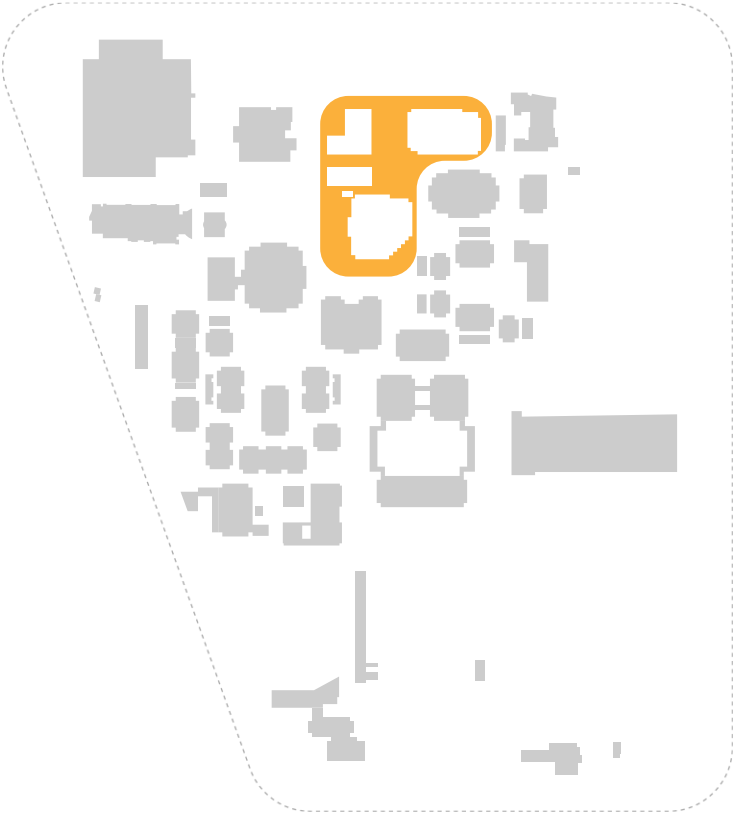


De Anza College RECOMMENDATIONS

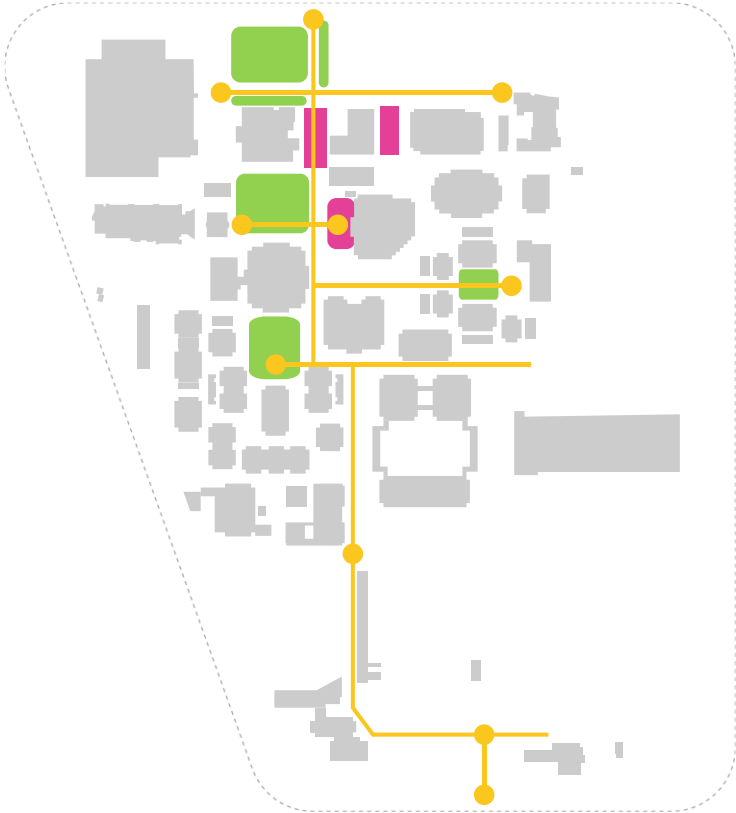
DEVELOPMENT CONCEPTS



CELEBRATE THE CAMPUS GATEWAY



ELEVATE THE STUDENT EXPERIENCE



ENHANCE CAMPUS CONNECTIONS

EXISTING CAMPUS

The Starting Point

LEGEND

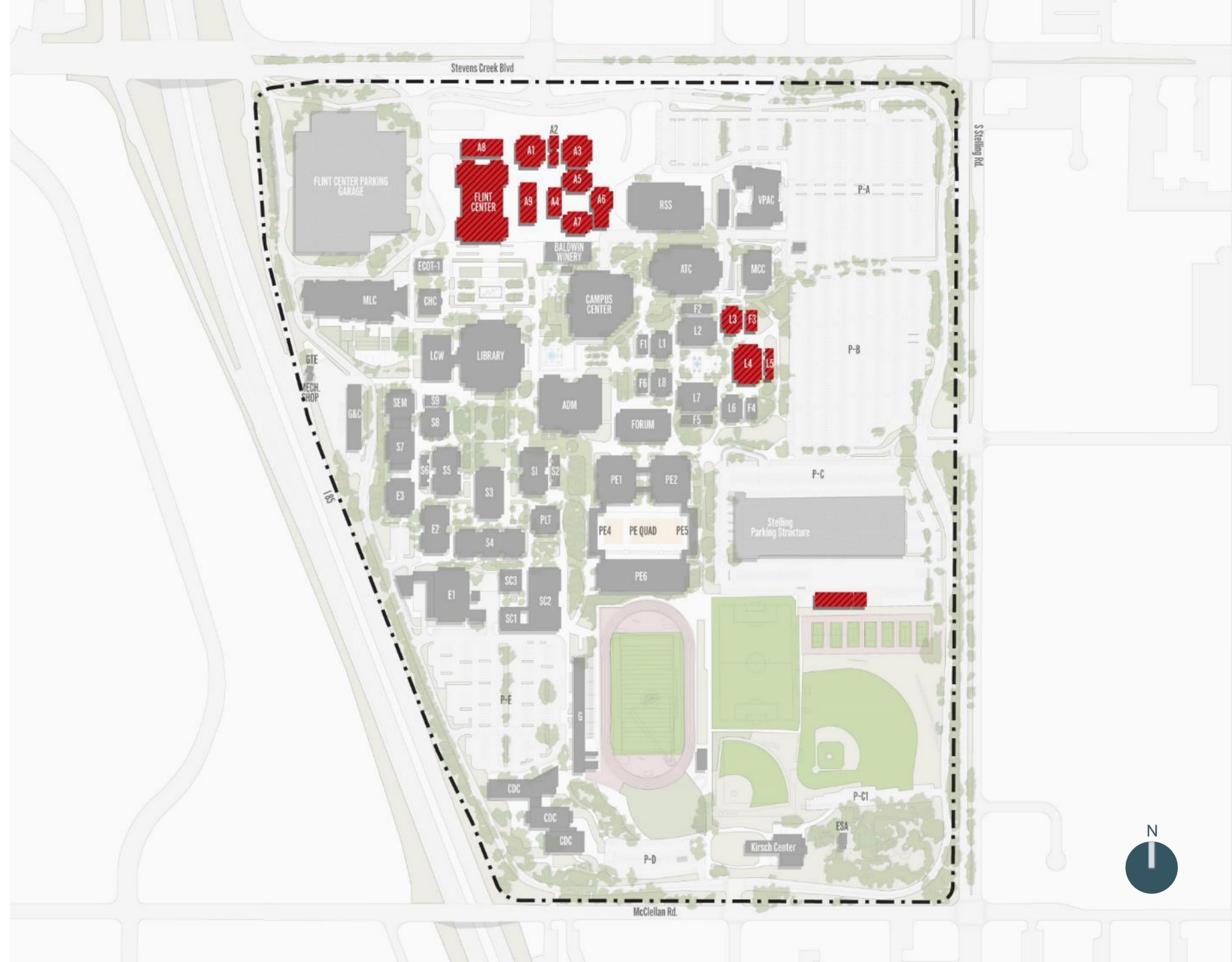
- Existing Facilities
- Parking Structures



REMOVE + RELOCATE

LEGEND

- Existing Facilities
- To Be Removed







KEY

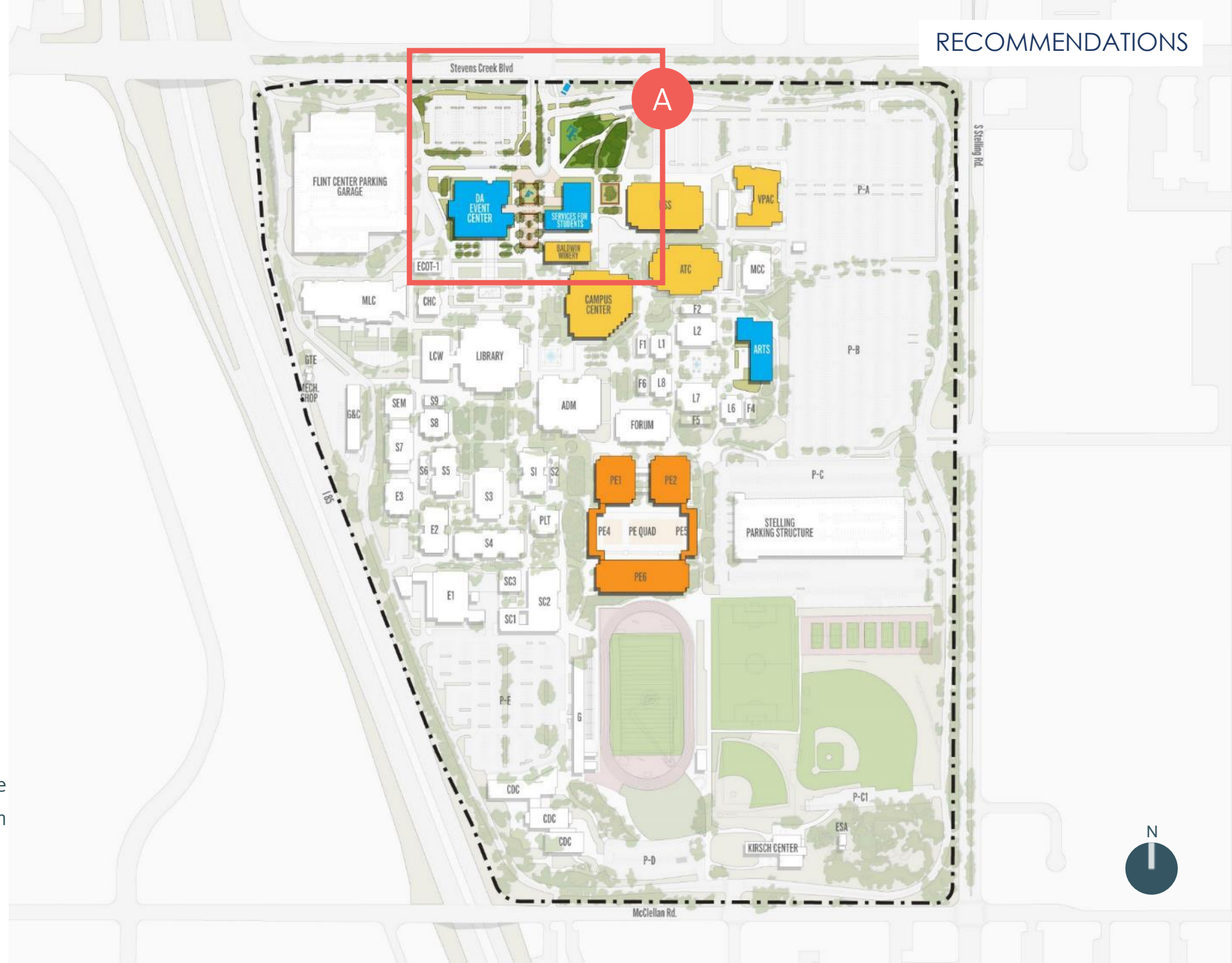


CAMPUS GATEWAY

RECOMMENDATIONS

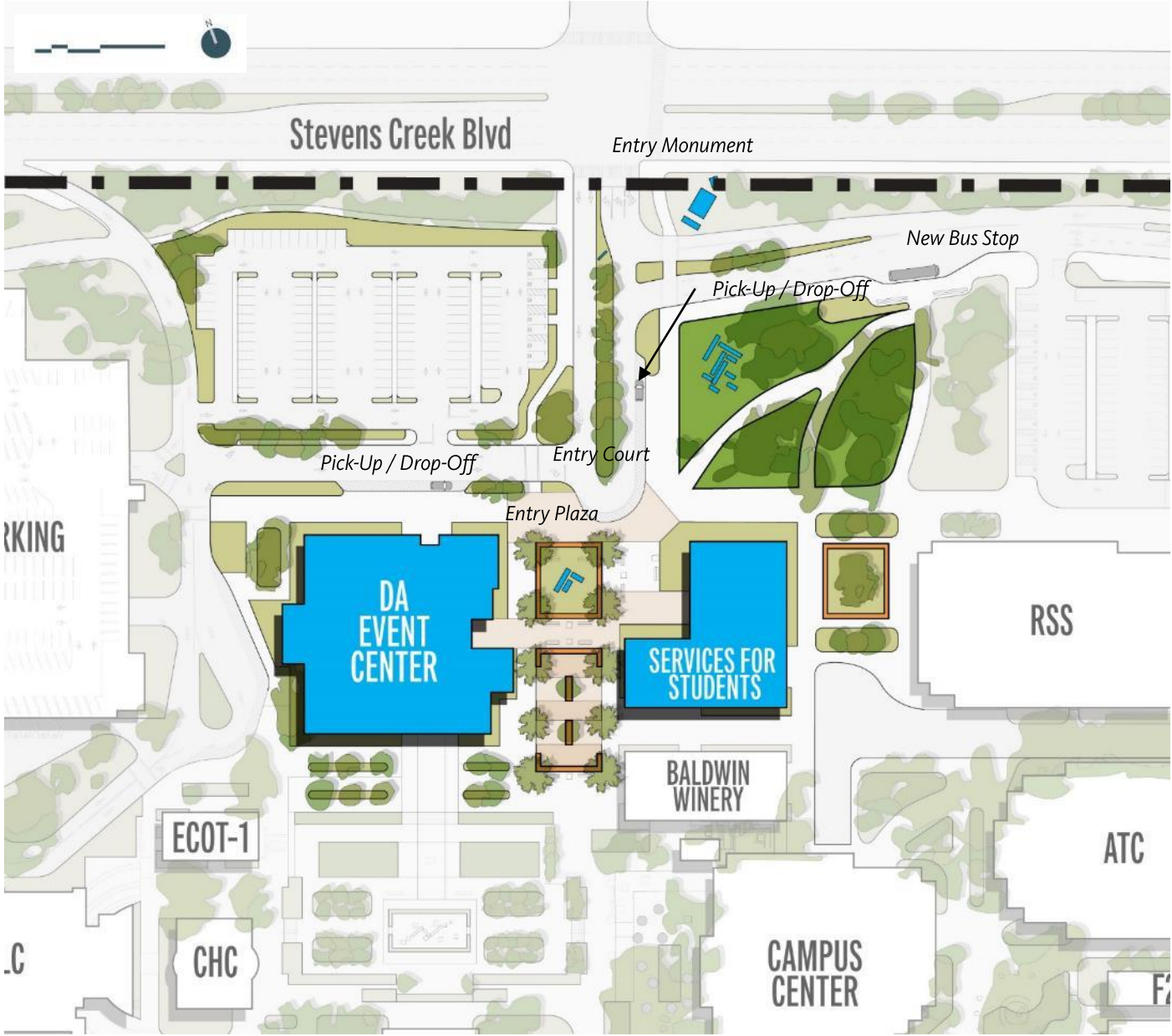
LEGEND

-  Existing Facilities
-  Proposed New Facilities
-  Renovation or Change Of Use
-  Renovation or Reconstruction



A CAMPUS GATEWAY





- Create a welcoming arrival experience
- Provide a safe and universally accessible campus
- Develop outward facing connections to the community

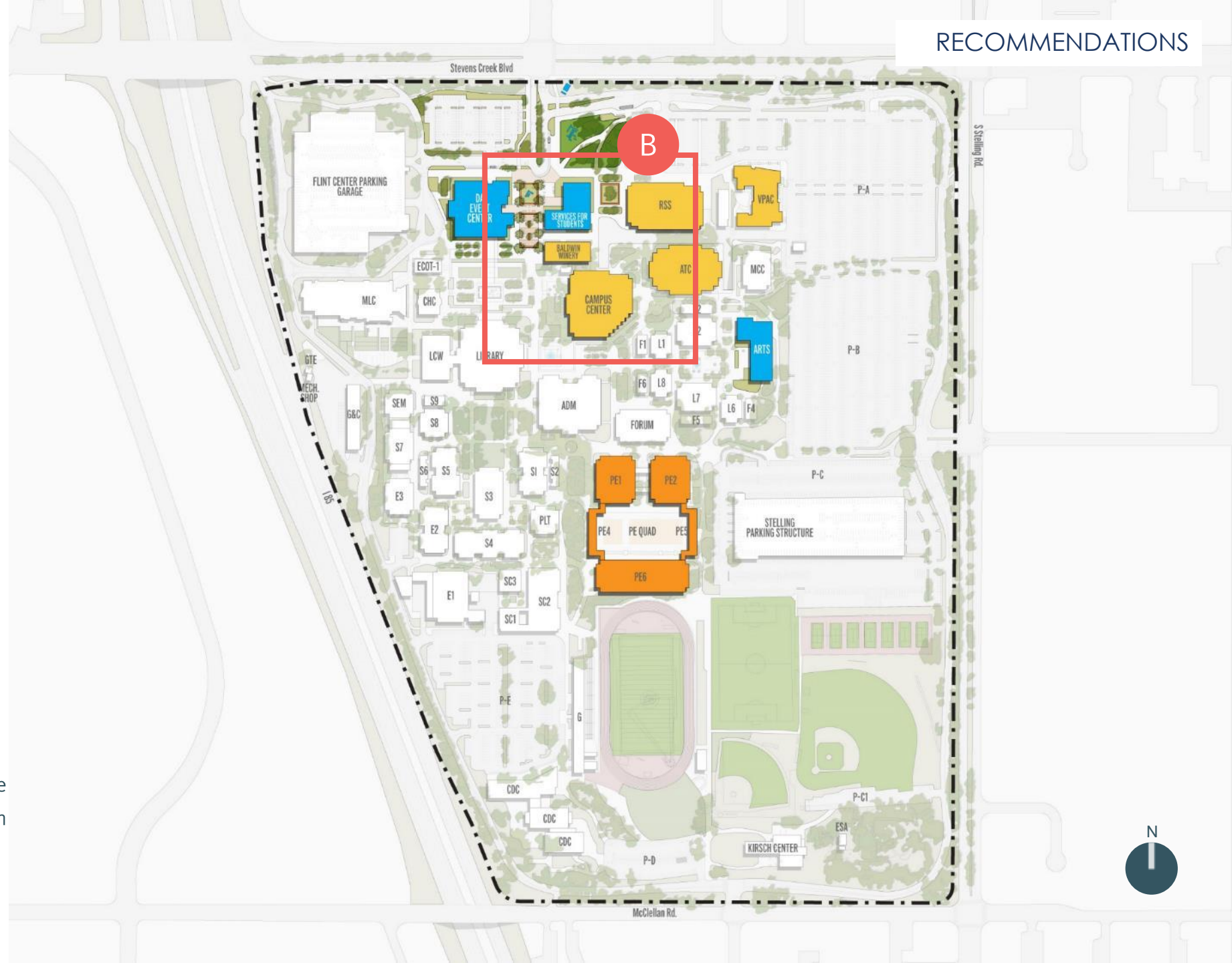


KEY

B CORE OF STUDENT SUPPORT SERVICES

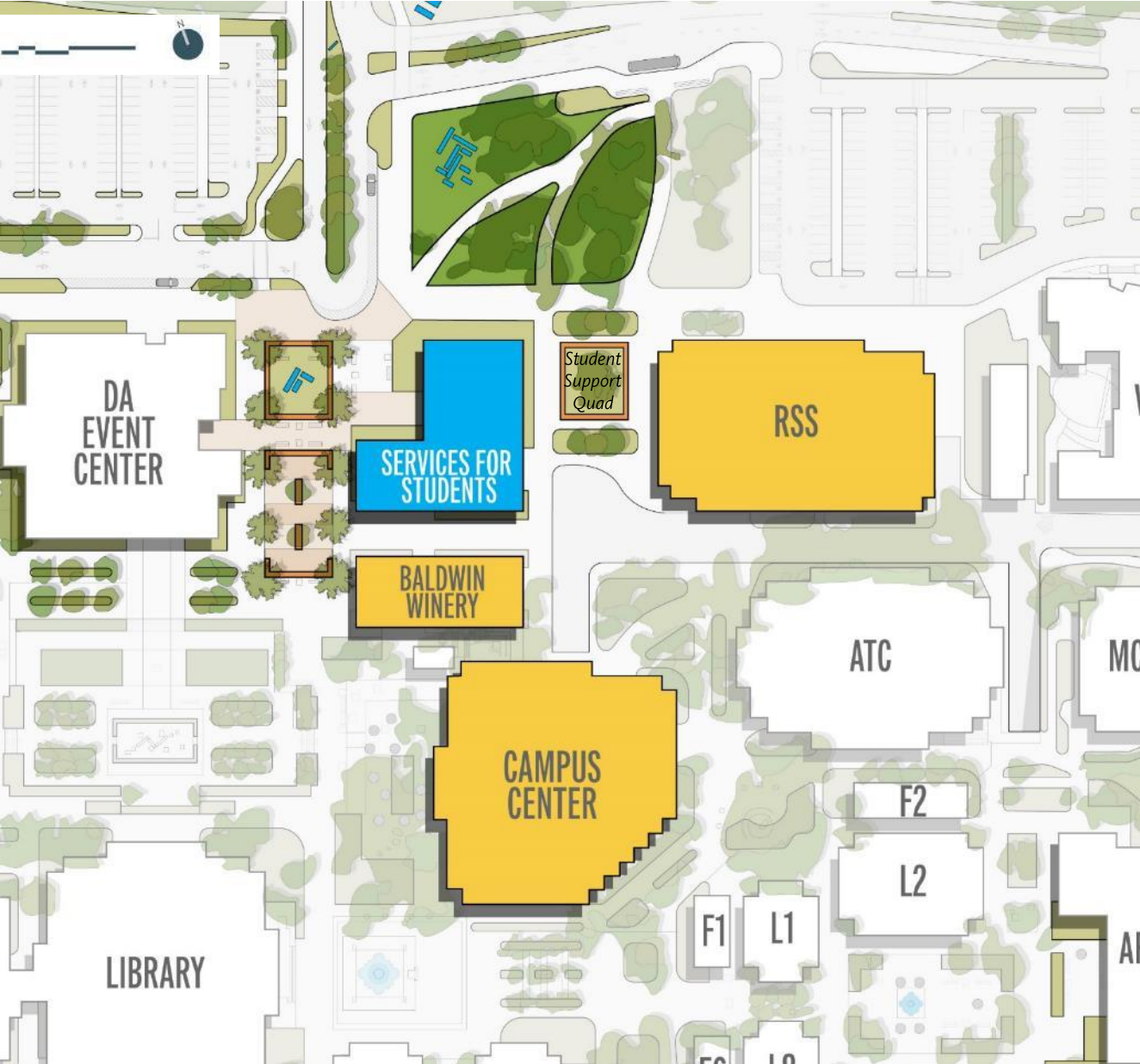
LEGEND

-  Existing Facilities
-  Proposed New Facilities
-  Renovation or Change Of Use
-  Renovation or Reconstruction



B CORE OF STUDENT SUPPORT SERVICES

- Improve access to student support services
- Increase presence and visibility of student services
- Improve navigation and wayfinding







KEY

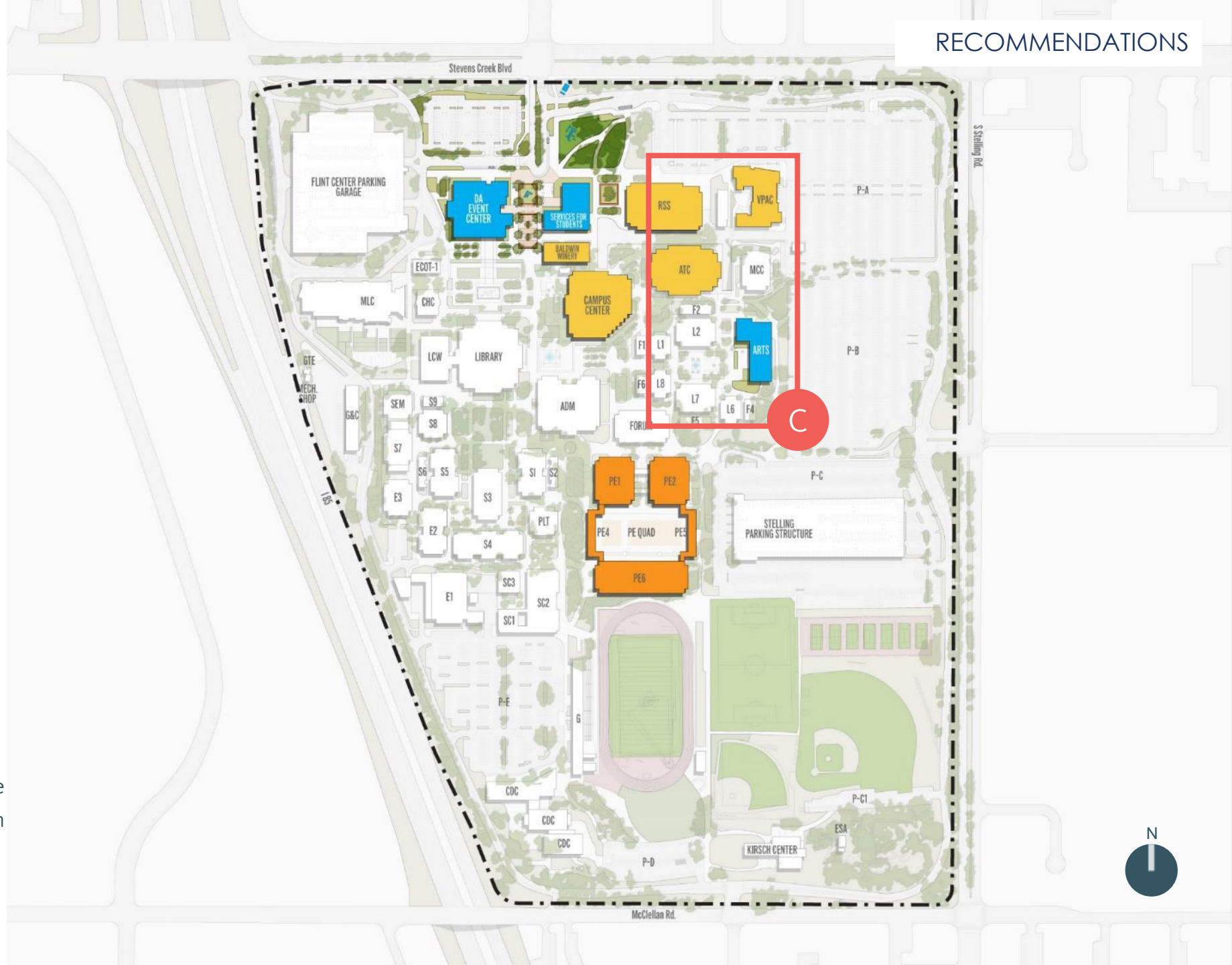


ARTS ZONE

RECOMMENDATIONS

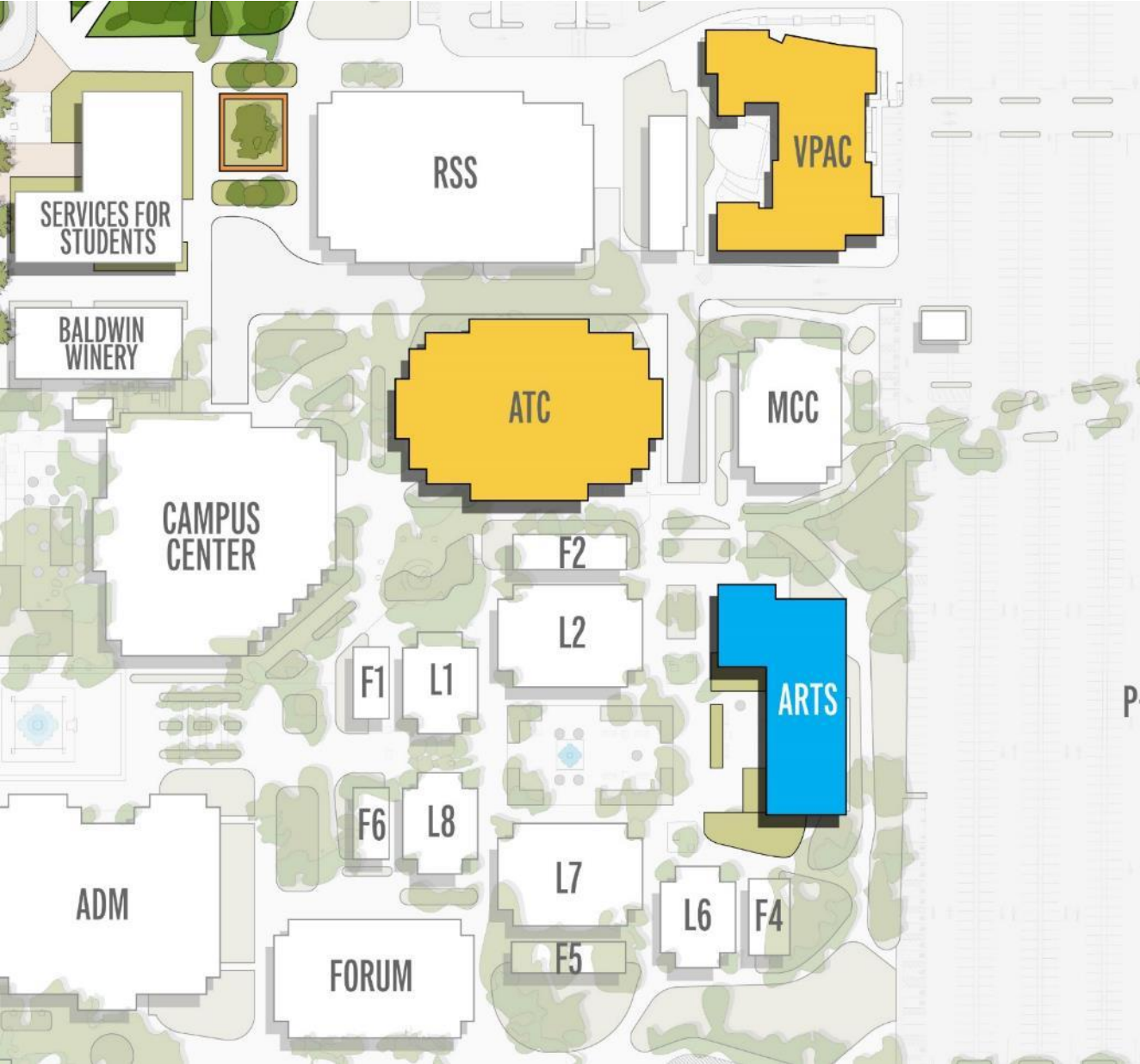
LEGEND

-  Existing Facilities
-  Proposed New Facilities
-  Renovation or Change Of Use
-  Renovation or Reconstruction



C ARTS ZONE

- Develop flexible, multi-purpose space to serve multiple uses
- Improve functional zoning for shared supervision and sharing of resources







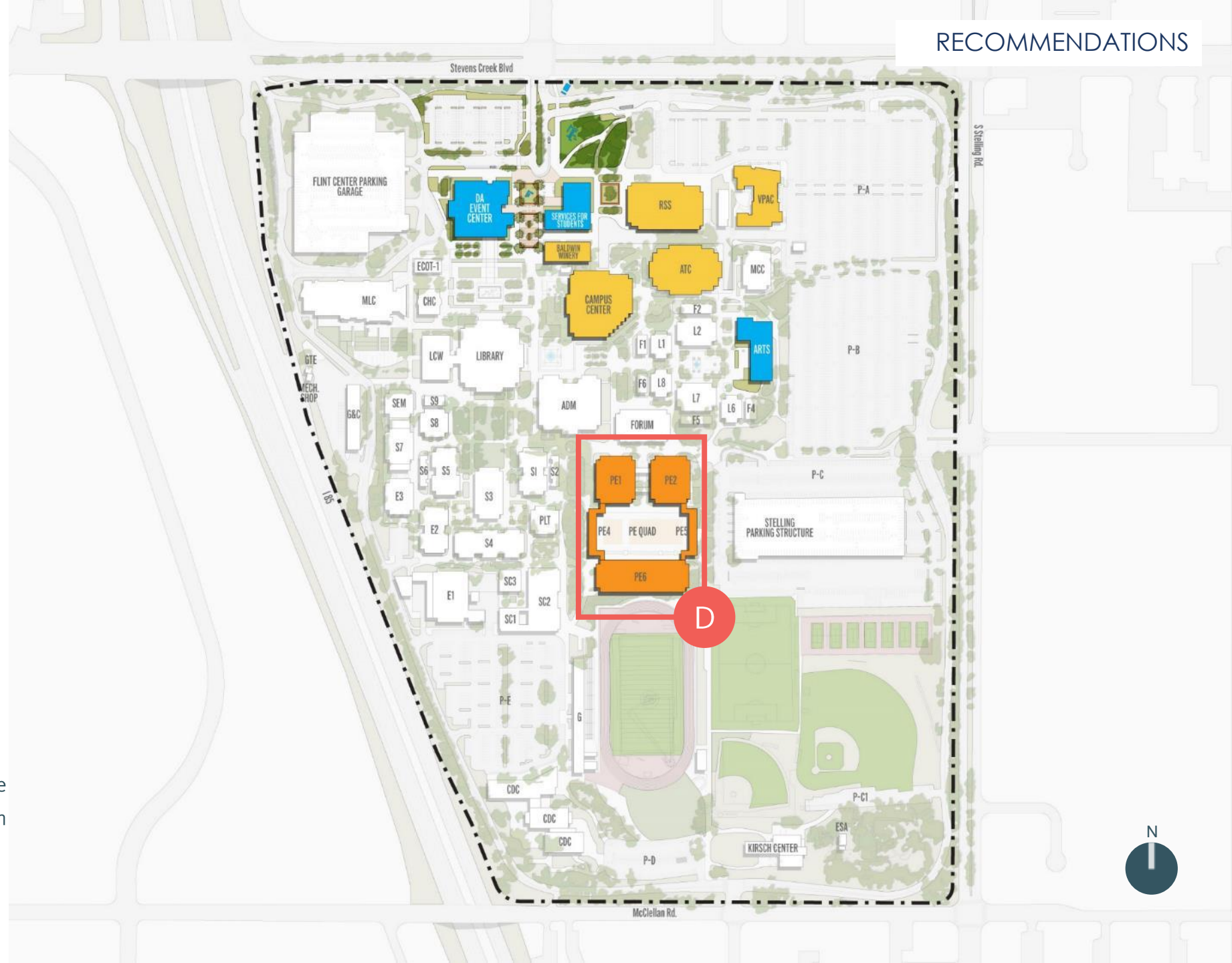
KEY



Physical Education and Athletics

LEGEND

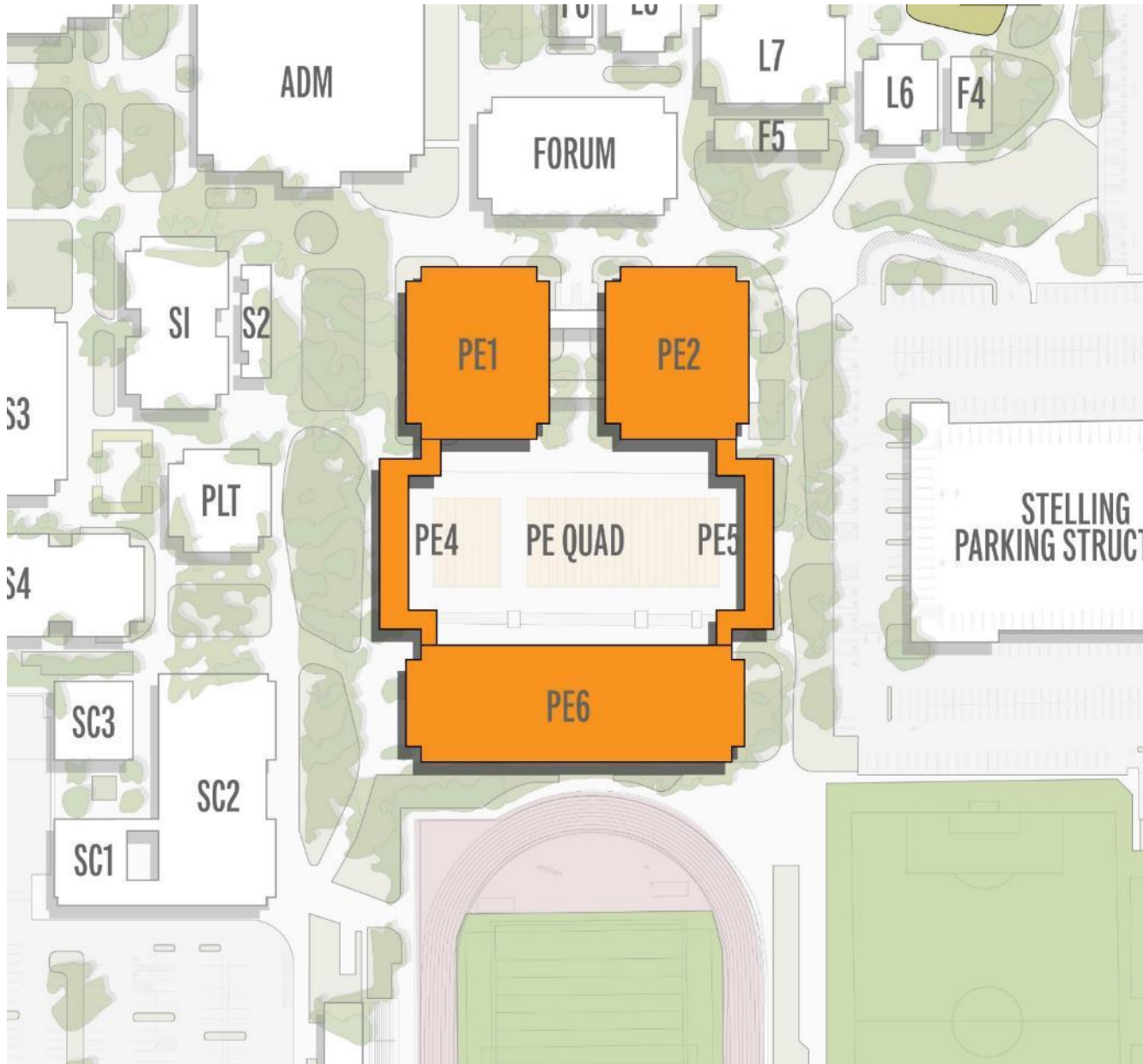
-  Existing Facilities
-  Proposed New Facilities
-  Renovation or Change Of Use
-  Renovation or Reconstruction



D Physical Education and Athletics

- Create equitable facilities across campus
- Develop campus to promote health and wellness
- Improve utilization of existing facilities
- Renovate or replace inefficient and underperforming facilities*

*further study is needed to define scope



2021 FACILITIES MASTER PLAN

DE ANZA COLLEGE FACILITIES MASTER PLAN

RECOMMENDATIONS

De Anza students will be:

DIRECTED + FOCUSED

ENGAGED + CONNECTED

NURTURED + VALUED

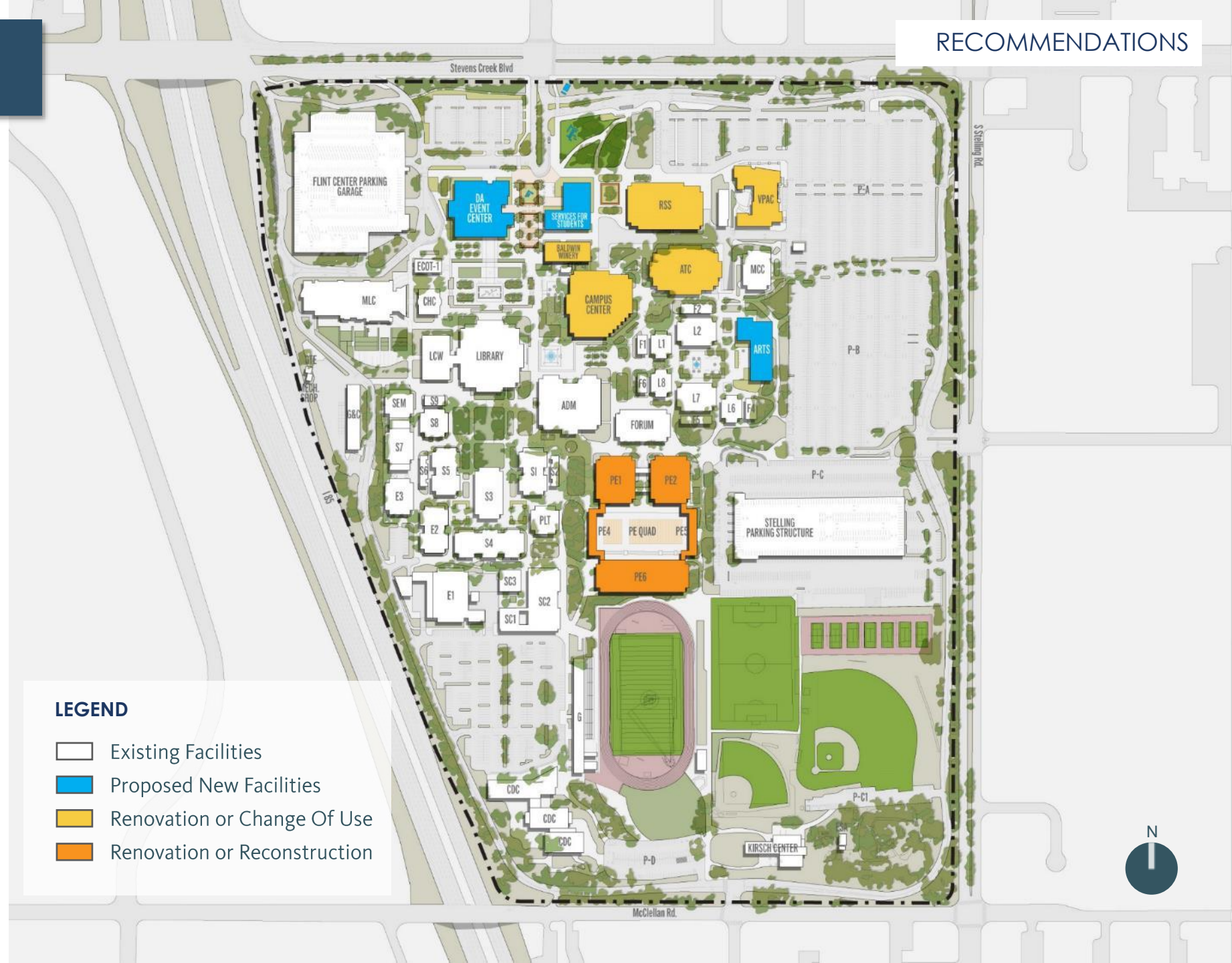


De Anza College will be:

AGILE

RESILIENT

EQUITABLE



LEGEND

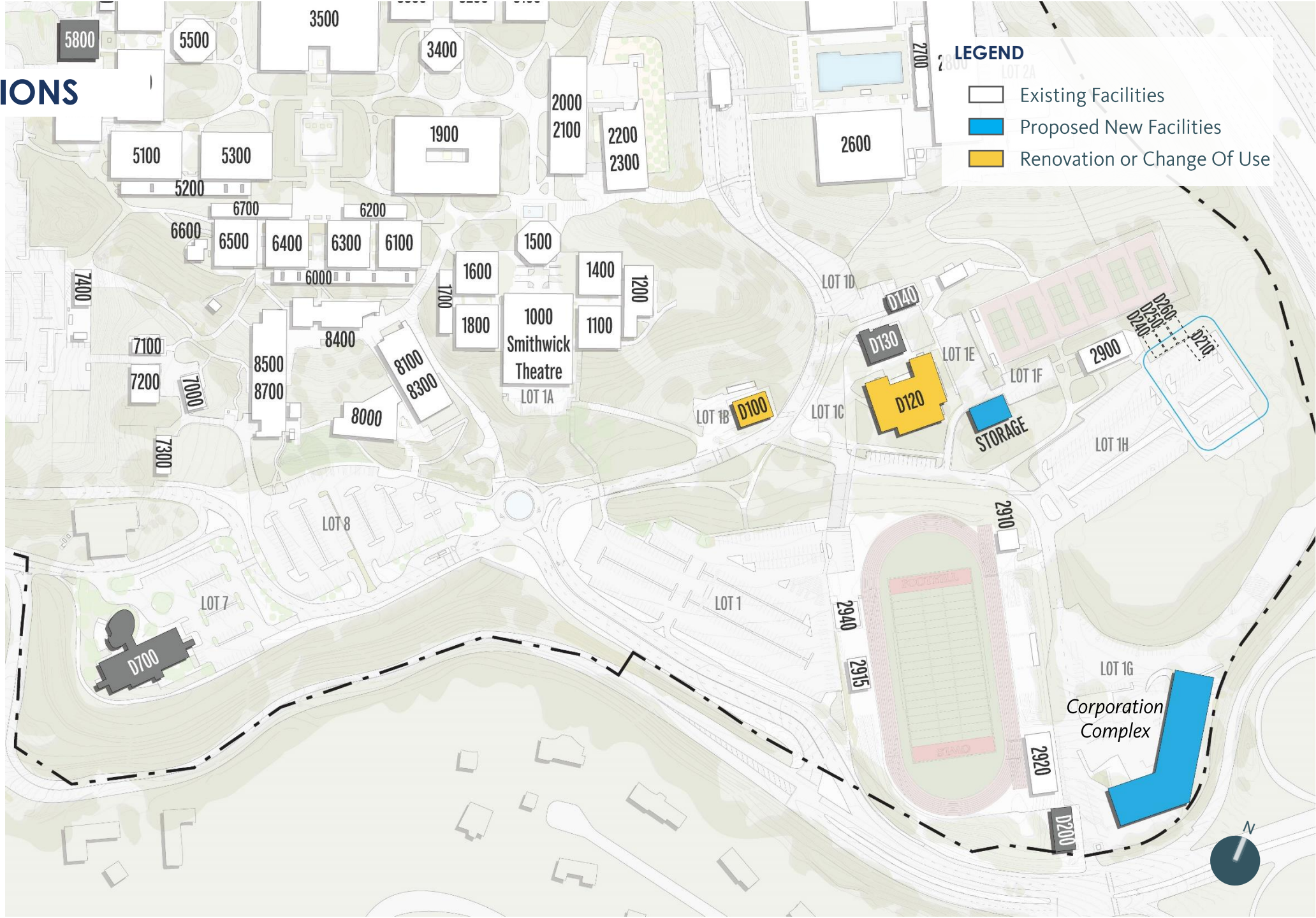
- Existing Facilities
- Proposed New Facilities
- Renovation or Change Of Use
- Renovation or Reconstruction





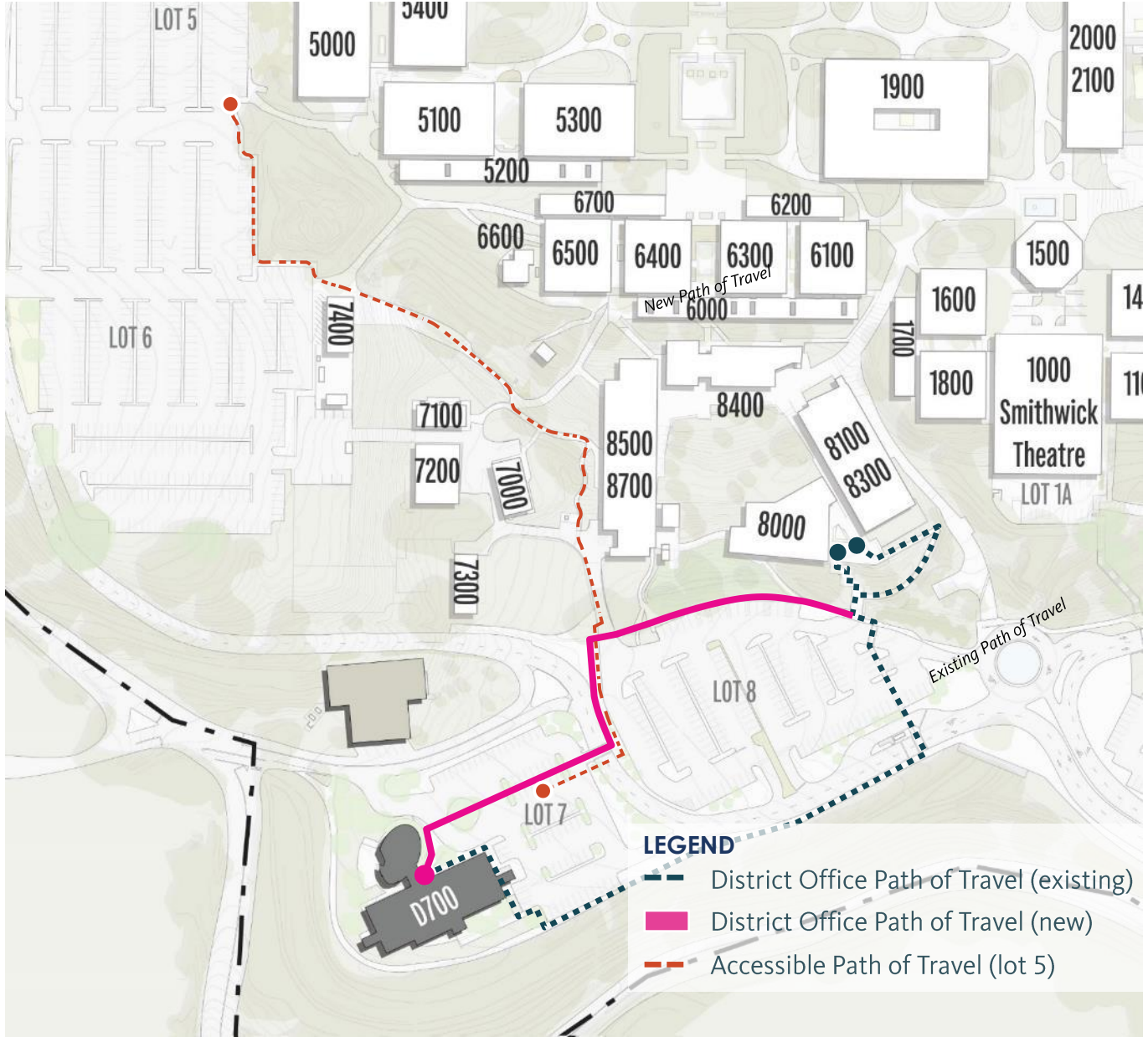
Central Services

RECOMMENDATIONS



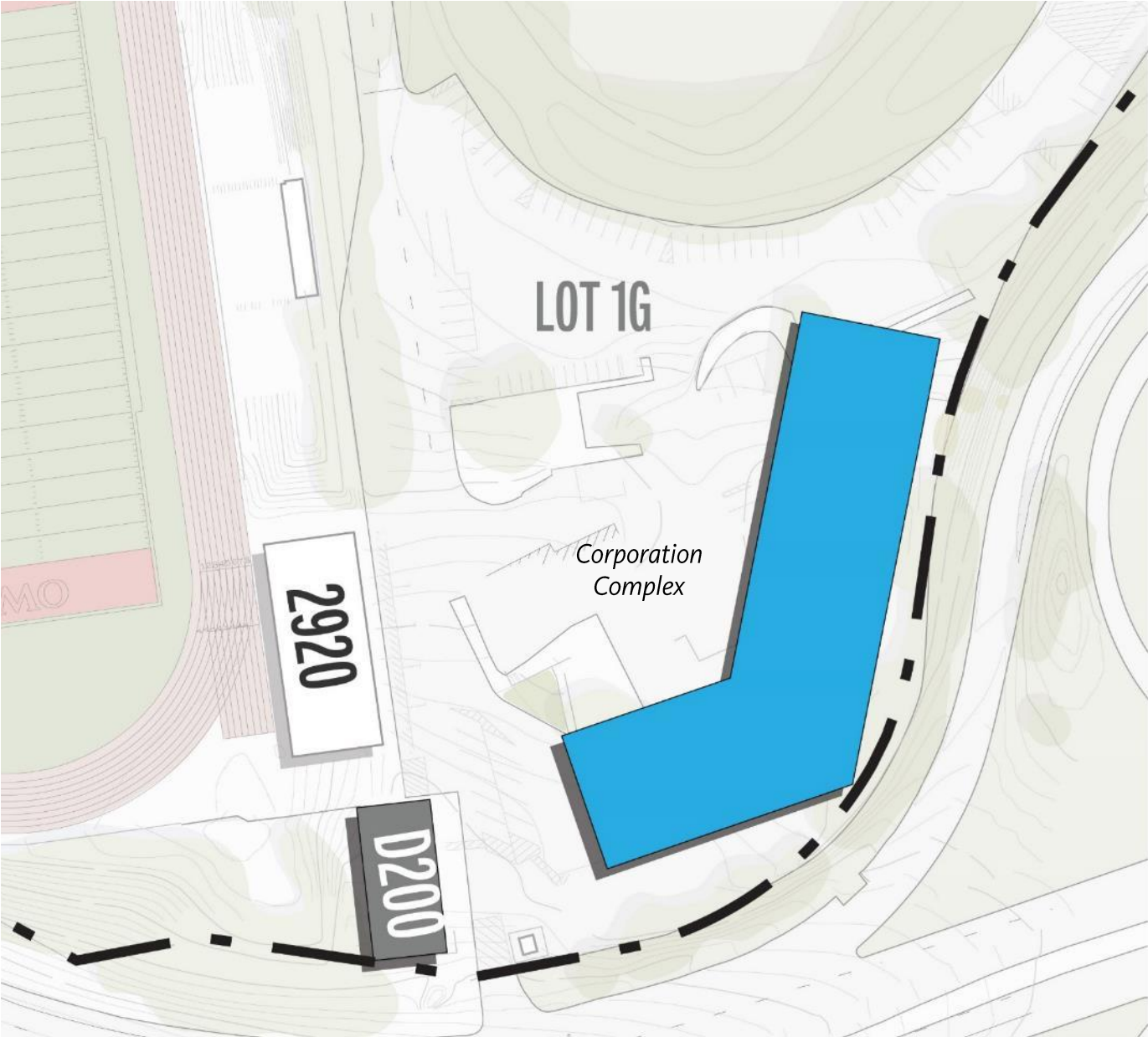
A District Office Access

- Provide Path Of Travel Upgrades from the to the new district office from Lot 8 and Lot 5.

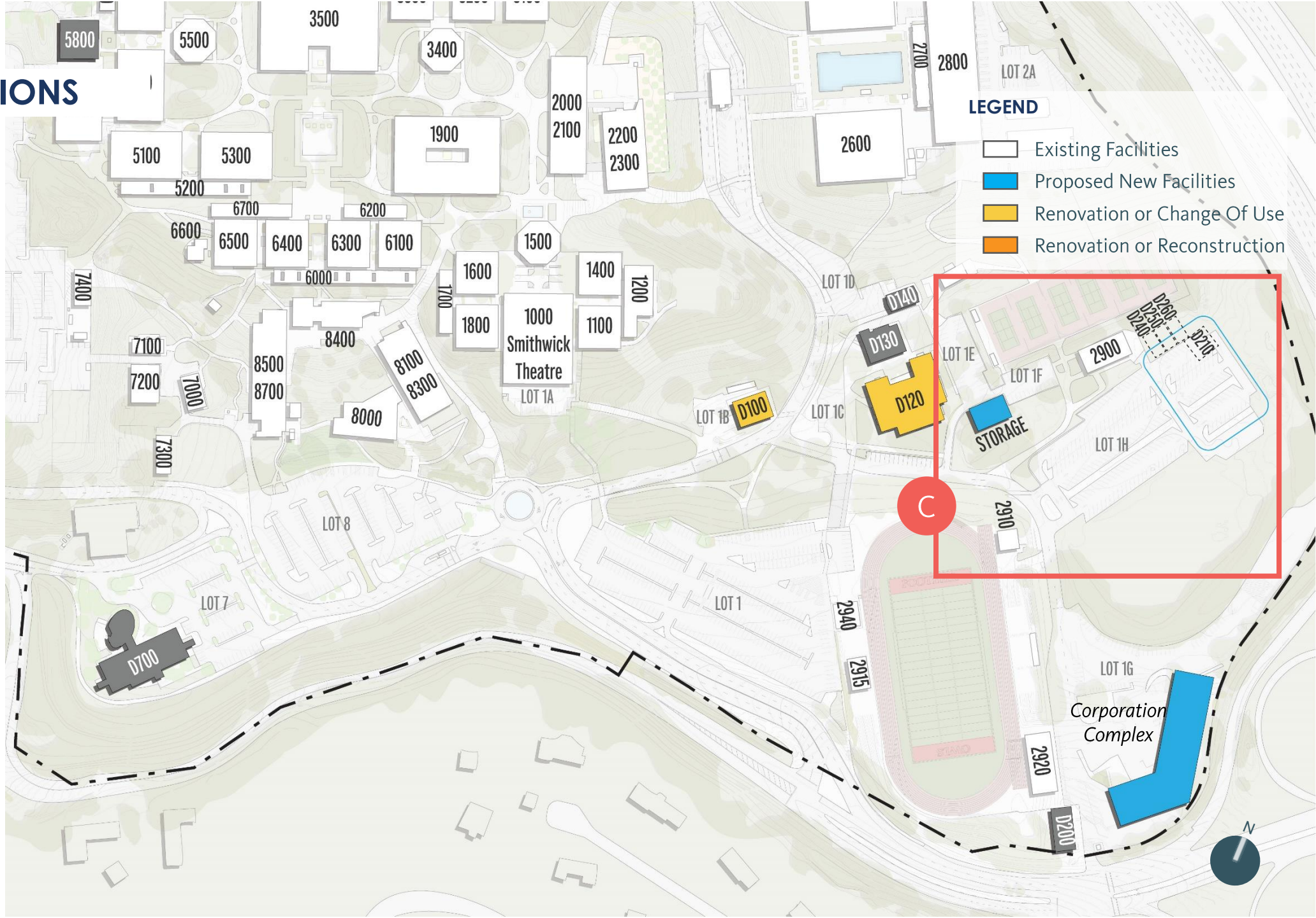


B Corporation Yard Complex

- Replace District Corporation Buildings with a new, consolidated Corporation Yard Complex

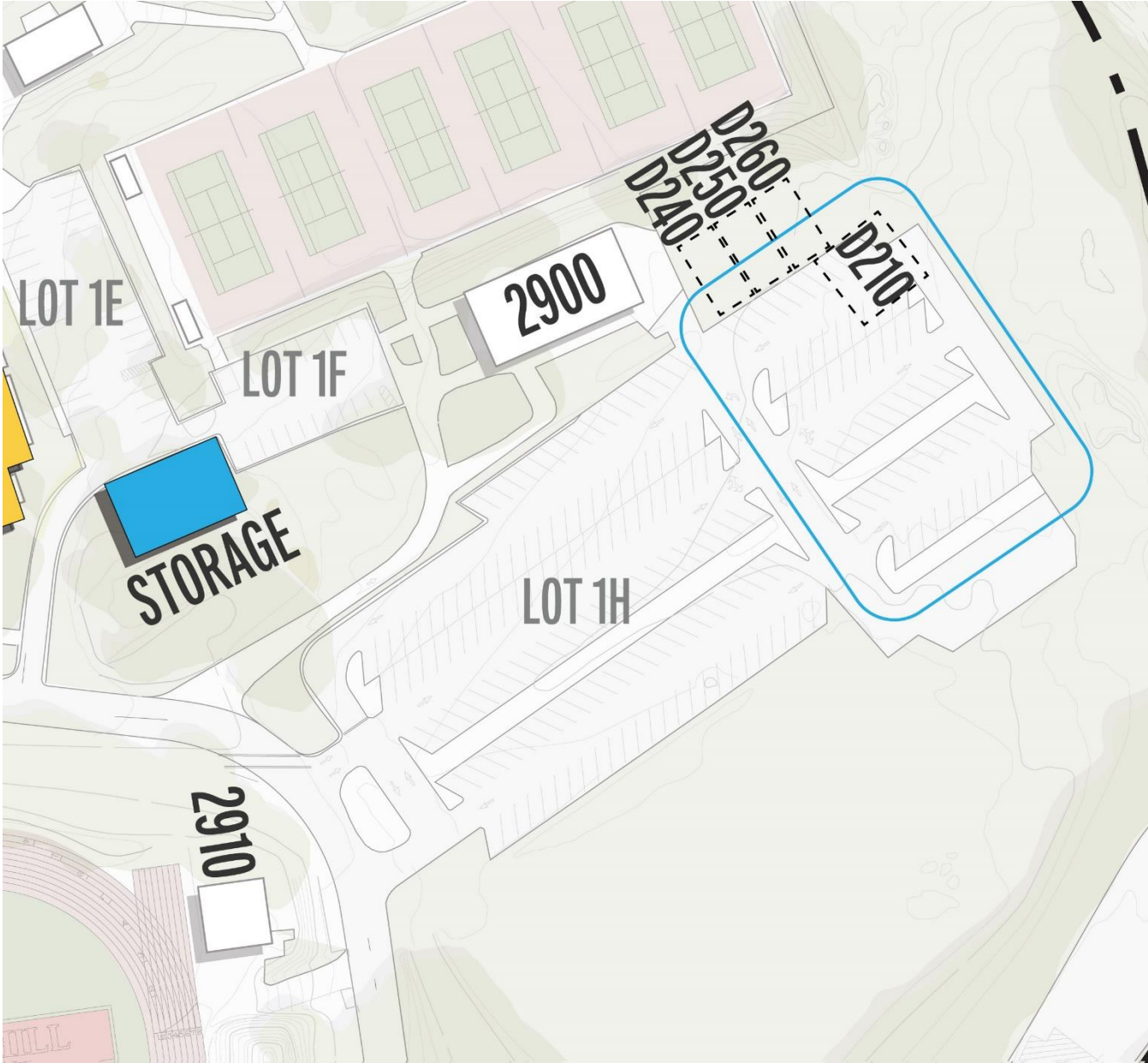


RECOMMENDATIONS



C ETC Storage & Lot 1H

- Replace temporary ETS storage units with a new, consolidate storage facility that is closer to ETS offices.
- Expand Lot 1H to include the area currently occupied by these storage units.



SUSTAINABILITY PLANNING

District-wide Workshop

DeAnza College
FMP 2020 Sustainability Workshop

G2Z: NEW BUILDINGS

- Design to Net Zero Carbon Operations
- Go All Electric
- Set embodied carbon targets for new building projects and major retrofits.
- Global CO₂ Emissions by Sector
- Target LEED Gold + certification

G2Z: TRANSPORTATION

- Electrify the College Fleet
- Expand EV charging
- Improve Bike Lock Locations

G2Z: SEQUESTRATION

- Climate Positive Landscape
- More bio-diversity

WB: AIR QUALITY

- Set air quality targets and survey spaces for performance against targets
- Pursue 3rd party Well Being Certification

WB: INCLUSIVE DESIGN

- Embrace Inclusive Design Principles

WB: OUTDOOR LEARNING

- Possible Locations
- Infrastructure Needs

Participants in the workshop:

- Kirsten Ritchie
- Deb Shepley
- Gray Dougherty
- Bret Watson
- Mary Sullivan
- Lester Lyons
- Gay Krause
- Araceli Kaliangara
- gokce kasikci BLUE-she/her
- Cheryl

2021 FACILITIES MASTER PLAN

2021 – 2026 FACILITIES MASTER PLAN

Foothill-De Anza Community College District

May 3, 2021

