

De Anza College Census Enrollment Comparisons Report Summer 2019 to Summer 2020

Table I. Census Enrollment Comparisons - Summer 2019 and 2020

Groups	2019		2020		Change		% Change	
	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES
Resident	13,524	1,338	17,592	1,803	4,068	465	30%	35%
Non-Resident	1,984	205	1,859	193	-125	-12	-6%	-6%
Total	15,508	1,543	19,451	1,996	3,943	453	25%	29%

Resident and Non-Resident Enrollment

- Resident FTES is up 35% from 1,338 to 1,803, though enrollment is flat.
- Non-resident FTES is down 6% from 205 to 193.
- Total resident and non-resident enrollment increased 25% from 15,508 to 19,451.
- Total resident and non-resident FTES increased 29% from 1,543 to 1,996.

Table 2. Resident and Non-Resident - Summer 2019 and 2020

Residency	Groups	2019		2020		Change		% Change	
		Enrollment	FTES	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES
Resident	Resident	12,908	1,277	16,795	1,723	3,887	446	30%	35%
	AB 540	544	54	721	72	177	18	33%	33%
	AB 2364 Dual Enrollment	48	5	51	5	3	0	6%	0%
	VACA Veteran	23	2	23	3	0	1	0%	50%
	Non Res Fee Exempt	1	-	2	-	1	0	100%	
	Total	13,524	1,338	17,592	1,803	4,068	465	30%	35%
Non-Resident	Non-Resident	463	48	471	49	8	1	2%	2%
	US resident, non-CA resident	1	-	2	-	1	0	100%	
	Non-Res., International	1,520	157	1,386	144	-134	-13	-9%	-8%
	Total	1,984	205	1,859	193	-125	-12	-6%	-8%
Total	15,508	1,543	19,451	1,996	3,943	453	25%	29%	

Resident and Non-Resident Enrollment by Category

- AB 540 FTES increased 33% from 54 to 72.
- Non-resident international student FTES is down 8% which includes all international student visa types.

International Students

- International students with F1 or FZ visa status headcount is at 708, down from 745 last summer, a 5% decrease.
- Females comprise 43% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, Indonesia, South Korea, Japan, Taiwan, Vietnam, Malaysia, India, Hong Kong, and Burma.

Table 3. Fill Rates

Summer 2019 and Summer 2020							
Division	2019		2020		Fill Rate		
	Maximum Enrollment	Actual Enrollment	Maximum Enrollment	Actual Enrollment	2019	2020	Change
Applied Technologies	195	216	185	205	111%	111%	0%
Biol, Health, Env Science	1,795	1,363	2,268	2,081	76%	92%	16%
Creative Arts	725	611	735	736	84%	100%	16%
Computer Sci	2,740	2,338	3,290	3,283	85%	100%	14%
Intercultural/Internation Stu	922	865	1,035	1,025	94%	99%	5%
Language Arts	2,165	1,968	2,530	2,355	91%	93%	2%
Physical Education/Athletics	2,016	1,526	1,700	1,265	76%	74%	-1%
Physical Sciences/Math/Engin	2,702	2,259	3,752	3,448	84%	92%	8%
Social Sciences and Humaniti	4,312	3,752	4,630	4,382	87%	95%	8%
Student Services	416	316	520	360	76%	69%	-7%
Total	17,988	15,214	20,645	19,140	85%	93%	8%

Note: 2019 is end of term while 2020 is as of 7/15/20. Does not include all divisions.

Fill Rates by Division

- Fill rates are up by 8% across the campus, all divisions are up except Physical Education and Athletics which is down 1 percentage point and Student Services which is down 7 percentage points.
- Fill rates were up by 16% for Biological Health and Creative Arts and up 1% for Computer Science.

Table 4. Enrollment Growth and Decline

Summer 2019 and Summer 2020							
Subject	Greatest Increase			Greatest Decrease			
	Summer 2019	Summer 2020	Enrollment Change	Subject	Summer 2019	Summer 2020	Enrollment Change
MATH	1,462	2,533	1,071	P E	700	418	-282
CIS	1,307	1,836	529	PEA	348	166	-182
EWRT	946	1,240	294	EDAC	169	129	-40
BUS	605	804	199	DANC	36		-36
ESCI	296	486	190	KORE	29		-29
E S	263	451	188	HIST	449	424	-25
ANTH	285	446	161	DMT	123	101	-22
ECON	531	657	126	ESL	398	385	-13
REST	47	169	122	CHEM	350	343	-7
BIOL	358	472	114	JAPN	39	33	-6
NURS	47	158	111	ELIT	49	44	-5
ARTS	183	287	104	JOUR	57	52	-5

Enrollment Growth and Decline

- Enrollment is up the greatest in the MATH department with 1,071 additional enrollments from the prior summer. By course, this resulted in 290 additional enrollments in MATH10 (Statistics), 137 in MATH1B (Calculus 2), 131 in MATH1A (Calculus 1) and 111 enrollment in MATH1C (Calculus 3).
- This was followed by enrollment growth in CIS, EWRT, BUS and ESCI.
- Enrollment decreased the greatest in P E and PEA due to COVIC-19 closures.

Table 5. AB705 Enrollment Shifts

			Summer 2019 and 2020				Sections		Enrollment	
			Summer 2019		Summer 2020		Change	% Change	Change	% Change
			Sections	Enrollment	Sections	Enrollment				
EWRT	Transfer	EWRT1A, EWRT1AS	16	437	23	634	7	44%	197	45%
		All other EWRT	18	520	21	608	3	17%	88	17%
ESL	Transfer	ESL5/ESL6	2	45	2	48	0	0%	3	7%
		Basic Skill ESL200-274	17	356	14	339	-3	-18%	-17	-5%
	Total		19	401	16	387	-3	-16%	-14	-3%
MATH	Transfer	MATH 41, 42, 43, 31, 32	9	307	11	392	2	22%	85	28%
		MATH10, 46, 44, 11, 17	10	347	17	637	7	70%	290	84%
		All other MATH	20	693	37	1,347	17	85%	654	94%
	Basic Skill	MATH114/109	4	109	5	159	1	25%	50	46%
		MATH210/217	1	10	0	-	-1	-100%	-10	-100%
		MATH212	1	20	0	-	-1	-100%	-20	-100%
	Total		45	1,486	70	2,535	25	56%	1,049	71%
Total Transfer Level			75	2,349	111	3,666	36	48%	1,317	56%
Total Basic Skills			23	495	19	498	-4	-17%	3	1%

AB 705 Enrollment Shifts

There was an overall growth in transfer level sections from summer 2019 to summer 2020 with a 56% increase in enrollment at transfer level. Basic skills enrollment remained relatively flat, comprised of only ESL courses.

- In summer 2019, EWRT, READ and MATH basic skills courses were not offered, and this trend continued in summer 2020.
- ESL basic skills sections decreased by 16% and enrollment declined 3%, while transfer level ESL sections and enrollment remained steady.
- Transfer level math enrollment in the pre-calculus series (MATH41, etc.) increased by 28% while enrollments in Statistics (MATH10, etc.) increased by 84% and 290 additional enrollments. The growth was led by all other math courses including the Calculus sequence which grew by 94% and 654 enrollments.

Table 6. Applicants and Enrollees

Applicants	Registered	Percent Registered
13,445	5,407	40%

Includes students who applied and enrolled in the same quarter.

Students who Applied and Enrolled

- 40% of students who applied for the summer term registered for courses, this rate remains rather consistent each quarter.

Table 7. Student Ethnicity Headcount and FTES

Summer 2019 and Summer 2020									
Ethnicity	2019		2020		Change		% Change		
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	
African American	347	56	391	71	44	15	13%	27%	
Asian	5,088	815	5,649	970	561	155	11%	19%	
Filipinx	529	84	677	117	148	33	28%	39%	
Latinx	2,006	302	2,335	387	329	85	16%	28%	
Native American	30	4	27	5	-3	1	-10%	25%	
Pacific Islander	61	9	58	9	-3	0	-5%	0%	
White	1,637	239	1,655	271	18	32	1%	13%	
Decline to State	223	34	1,128	166	905	132	406%	388%	
Total	9,921	1,543	11,920	1,996	1,999	453	20%	29%	

Ethnicity

There was an increase in FTES for all ethnic groups except Pacific Islander students.

- Filipinx FTES increased 39% from 84 to 117.
- Latinx FTES increased 28% from 302 to 387.
- African American FTES increased 27% from 56 to 71.
- The Decline to State category increased substantially from summer 2019 to summer 2020, the research office is conducting additional validation.

Table 8. Student Ethnicity Headcount as a Percent of Total

Summer 2019 and 2020						
Ethnicity	2019		2020		Change	
	Headcount	%	Headcount	%	Headcount	%
African American	347	3.5%	391	3.3%	44	-0.2%
Asian	5,088	51.3%	5,649	47.4%	561	-3.9%
Filipinx	529	5.3%	677	5.7%	148	0.3%
Latinx	2,006	20.2%	2,335	19.6%	329	-0.6%
Native American	30	0.3%	27	0.2%	-3	-0.1%
Pacific Islander	61	0.6%	58	0.5%	-3	-0.1%
White	1,637	16.5%	1,655	13.9%	18	-2.6%
Decline to State	223	2.2%	1,128	9.5%	905	7.2%
Total	9,921	100.0%	11,920	100.0%	1,999	20.1%

Ethnicity as a Percent of Total

- The African American student population as well as Filipinx, Native American and Pacific Islander, as a percent of the total population, remained rather unchanged.
- The Asian population decreased 3.9% to 47.4%.
- The White population decreased 2.6% to 13.9%.

**Table 9. Student Type Headcount and FTES
Summer 2019 and Summer 2020**

Student Type	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	613	88	968	148	355	60	58%	68%
First-time transfer student	1,357	195	1,622	237	265	42	20%	22%
Continuing Student	5,924	986	6,723	1,245	799	259	13%	26%
Returning student	1,194	169	1,295	195	101	26	8%	15%
Special admit high school	833	105	1,312	171	479	66	58%	63%
Total	9,921	1,543	11,920	1,996	1,999	453	20%	29%

Student Type

- First-time student FTES increased 68% from 88 to 148, this student group has never been to college prior to enrolling at De Anza.
- First-time transfer student FTES increased 22% from 195 to 237, this student group has attended college at another 2 or 4-year institution.
- Continuing student FTES increased 26% from 985 to 1,245 which is our largest group of students each summer term, these students are continuing from the spring term.
 - African American, Latinx and Filipinx students make up the largest growth for Continuing students.
- Returning student FTES increased 15% from 169 to 195, this group left De Anza for at least two terms and is returning.
- Special admit high school student FTES increased 63% from 105 to 171 FTES.

**Table 10. Student Type Headcount and FTES - Continuing
Summer 2019 and Summer 2020**

Continuing Students	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	196	35	237	46	41	11	21%	31%
Asian	2,844	497	3,155	606	311	109	11%	22%
Filipinx	355	59	413	77	58	18	16%	31%
Latinx	1,332	209	1,509	267	177	58	13%	28%
Native American	22	3	21	5	-1	2	-5%	67%
Pacific Islander	40	7	34	6	-6	-1	-15%	-14%
White	1,041	160	1,092	190	51	30	5%	19%
Decline to State	94	15	262	48	168	33	179%	220%
Total	5,924	985	6,723	1,245	799	260	13%	26%

Continuing Students by Ethnicity

- The greatest increase in continuing students from the spring term was in African American, Filipinx and Latinx students.

**Table 11. Zip Code Groupings by Percent Change
Summer 2019 and Summer 2020**

Zip Code Groupings	2019	2020	Change	% Change
	Headcount	Headcount		
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	2,530	2,981	451	18%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	4,437	5,304	867	20%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	2,124	2,299	175	8%
San Mateo County Other	42	77	35	83%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	75	104	29	39%
All Other Areas	713	1,155	442	62%
Total	9,921	11,920	1,999	20%

Zip Code Groupings

- Headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga area increased 18% or by 451 students.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto increased 20% or by 867 students, this is our largest area of enrollment and the greatest distance from campus.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell increased 8% or by 175 students.
- All Other Areas increased 62% or by 442 students. Other areas included an increase of 87 students from Contra Costa County, 61 students from Alameda County, 37 students from both Los Angeles and San Francisco Counties, 25 students from Sacramento County, 19 students from San Joaquin County and 18 students from Orange County, to name the top counties with enrollment over 10.

**Table 12. Zip Code Groupings by Percent Change and Ethnicity
Summer 2019 and Summer 2020**

Ethnicity	Zip Code Groupings	2019	2020	Change	% Change
		Headcount	Headcount		
African American	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	40	36	-4	-10%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	177	189	12	7%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	80	85	5	6%
Filipinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	74	71	-3	-4%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	313	385	72	23%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	102	127	25	25%
Latinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	240	257	17	7%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	1,205	1,344	139	12%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	391	474	83	21%

Zip Code Groupings

- African American headcount decreased from the local Cupertino area but increased from both San Jose areas.
- Filipinx headcount also decreased from the local Cupertino area but increased over 20% from both San Jose areas.
- Latinx headcount increased from the Cupertino and San Jose areas.

**Table 13. First Generation Status
Summer 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
First Generation	2,346	25%	2,691	23%
Non First Generation	7,166	75%	8,772	77%
Total	9,512	100%	11,463	100%

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.
2020 excludes 409 unreported responses and 2020 excludes 457 unreported responses.

First Generation Status

- 23% of students who enrolled for the summer term indicated they were first to attend college in their family, this rate is down two percentage points from last summer.

**Table 14. Low Income
Summer 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
\$0-\$25,000	2,442	25%	2,570	22%
\$25,001 and above	7,342	75%	9,313	78%
Total	9,784	100%	11,883	100%

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings. 2019 excludes 136 unreported responses and 2020 excludes 76 unreported responses.

Low Income Status

- 22% of students who enrolled for the summer term indicated they were from a low income family, this rate decreased three percentage points from last summer.

**Table 15. Pell Grant Status
Summer 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
Pell Grant	1,100	11%	808	7%
No Pell Grant awarded	8,821	89%	11,112	93%
Total	9,921	100%	11,920	100%

Pell Grant Status

- 7% of students who enrolled for the summer term received a Pell Grant, down three percentage points from last summer.

**Table 16. Prior Education
Summer 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
High School or Equivalent	7,233	73%	8,807	74%
Associate Degree	376	4%	396	3%
Bachelor's Degree or Higher	965	10%	1,135	10%
All Other	1,347	14%	1,582	13%
Total	9,921	100%	11,920	100%

Prior Education

- Overall, there is not a large difference in student enrollment by prior education experience.

**Table 17. Age at Term
Summer 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
19 or less	2,040	21%	3,020	25%
20-24	4,725	48%	5,427	46%
25-29	1,263	13%	1,438	12%
30-40	963	10%	1,231	10%
41+	794	8%	767	6%
Unknown	136	1%	37	0%
Total	9,921	100%	11,920	100%

Age at Term

- The student population in summer 2020 is somewhat younger than last summer with an increase of four percentage points for students 19 or less and a decrease of two percentage points for students 20-24 and two percentage points for students 41 and over.

**Table 18. Gender
Summer 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
Female	5,046	51%	6,409	54%
Male	4,873	49%	5,507	46%
Non-Binary	2	0%	4	0%
Total	9,921	100%	11,920	100%

Gender

- A slightly larger percentage of female students are enrolled in summer 2020, 54% compared to 51%, respectively.

**Table 19. Educational Goal
Summer 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
Transfer	5,982	60%	7,049	59%
Degree	622	6%	799	7%
Certificate	211	2%	261	2%
All Other	3,106	31%	3,811	32%
Total	9,921	100%	11,920	100%

Educational Goal

- Overall, there was not much change in the educational goals of students, a 1 percentage point decrease in students with a goal of transfer and a 1 percentage point increase in students obtaining a degree or an Other goal.

De Anza College

Students by Visa Group

			Summer 2020
			Number of Students
F1 or FZ	F1	F1 Academic Student	706
	FZ	F1 Student - Pending	2
Count Distinct			708

Students by Gender

			Summer 2020	
			Students	Percent
De Anza College	FZ/F1	Female	305	43%
		Male	403	57%
		Total	708	100%

Top 10 Countries of Origin

			Summer 2020
			Number of Students
F1/FZ	CH	China	243
	ID	Indonesia	72
	KS	South Korea	63
	JA	Japan	63
	TW	Taiwan	61
	VM	Vietnam	44
	MY	Malaysia	35
	IN	India	21
	HK	Hong Kong	20
	BM	Burma	6
Total			628