

De Anza College Office of Institutional Research and Planning

To: ESL Department

From: Mallory Newell, De Anza Researcher

Date: 10/8/2019

Subject: Declared Educational Goals of ESL Students and Financial Aid Awarded

Per request of the ESL department, below are the declared educational goals of students enrolled in ESL courses. A student will pick an educational goal upon application, but may update their educational goal in MyPortal at any time. Financial aid information is also provided as a cross tabulation to determine if students who have declared an educational goal of transfer or degree are receiving financial aid at a higher rate than students with other educational goals that cannot receive financial aid.

Highlights:

- In 2017-18, 82% of ESL students declared an educational goal of transfer or degree. This rate increased to 86% in 2018-19.
- Between 2-3% of ESL students declared a goal of certificate between 2017-18 and 2018-19.
- Between 12-16% of ESL students declared an educational goal other than transfer, degree or certificate between 2017-18 and 2018-19.
- In both 2017-18 and 2018-19, 24% of ESL students who declared a goal of transfer or degree received federal Pell grants while the majority (65-66%) received no financial aid of any kind.

Table 1: Declared Educational Goals for ESL Students by ESL Course – 2017-18

		Transfer		Degree		Certificate		All Other		Total	
		Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
ESL	D005.	291	79%	60	16%	7	2%	12	3%	370	100%
ESL	D234.	79	50%	24	15%	5	3%	50	32%	158	100%
ESL	D244.	182	55%	61	18%	6	2%	81	25%	330	100%
ESL	D251.	279	58%	75	16%	26	5%	103	21%	483	100%
ESL	D252.	274	59%	76	16%	19	4%	99	21%	468	100%
ESL	D253.	287	61%	67	14%	15	3%	100	21%	469	100%
ESL	D260.	28	38%	13	18%	5	7%	28	38%	74	100%
ESL	D261.	354	66%	80	15%	18	3%	88	16%	540	100%
ESL	D262.	337	65%	90	17%	15	3%	79	15%	521	100%
ESL	D263.	342	70%	68	14%	13	3%	65	13%	488	100%
ESL	D272.	292	74%	63	16%	8	2%	31	8%	394	100%
ESL	D273.	329	73%	85	19%	7	2%	31	7%	452	100%
ESL	D274.	15	71%	1	5%	1	5%	4	19%	21	100%
Total		3089	65%	763	16%	145	3%	771	16%	4768	100%

- In 2017-18, on average, 65% of ESL students declared an educational goal of transfer while another 16% declared a goal of degree, for a total of 82% of ESL students declaring an educational goal of transfer or degree.
- Only 3% of ESL students declared a goal of certificate and 16% declared another educational goal such as basic skills development or job training.

Table 2: Declared Educational Goals for ESL Students by ESL Course – 2018-19

		Transfer		Degree		Certificate		All Other		Total	
		Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
ESL	D005.	343	83%	56	14%	3	1%	10	2%	412	100%
ESL	D006.	10	71%	2	14%			2	14%	14	100%
ESL	D200.	15	54%	4	14%	1	4%	8	29%	28	100%
ESL	D234.	115	52%	29	13%	8	4%	70	32%	222	100%
ESL	D244.	274	64%	71	16%	9	2%	77	18%	431	100%
ESL	D251.	398	66%	86	14%	14	2%	104	17%	602	100%
ESL	D252.	376	66%	92	16%	12	2%	89	16%	569	100%
ESL	D253.	389	64%	99	16%	19	3%	97	16%	604	100%
ESL	D260.	26	41%	13	21%	3	5%	21	33%	63	100%
ESL	D261.	482	72%	95	14%	18	3%	79	12%	674	100%
ESL	D262.	509	77%	93	14%	16	2%	45	7%	663	100%
ESL	D263.	515	76%	95	14%	13	2%	59	9%	682	100%
ESL	D272.	380	77%	78	16%	10	2%	27	5%	495	100%
ESL	D273.	396	80%	75	15%	6	1%	19	4%	496	100%
ESL	D274.	23	68%	6	18%	1	3%	4	12%	34	100%
Total		4251	71%	894	15%	133	2%	711	12%	5989	100%

- In 2018-19, the average percent of students who declared an educational goal of transfer increased to 71% from 65% the prior year students declaring a goal of degree stayed relatively unchanged at 15%, for a total of 86% of ESL students declaring an educational goal of transfer or degree.
- Only 2% of ESL students declared a goal of certificate and 12% declared another educational goal such as basic skills development or job training.

Table 3: ESL Students with a Degree or Transfer Educational Goal who Received Federal Financial Aid – 2017-18

		Transfer or Degree Ed Goal						Total	
		Pell Recipient		Other Aid Recipient		No Aid Awarded			
		Students	Percent	Students	Percent	Students	Percent	Students	Percent
ESL	D005.	88	25%	40	11%	223	64%	351	100%
ESL	D234.	30	29%	12	12%	61	59%	103	100%
ESL	D244.	67	28%	26	11%	150	62%	243	100%
ESL	D251.	100	28%	33	9%	221	62%	354	100%
ESL	D252.	92	26%	32	9%	226	65%	350	100%
ESL	D253.	99	28%	31	9%	224	63%	354	100%
ESL	D260.	7	17%	3	7%	31	76%	41	100%
ESL	D261.	96	22%	43	10%	295	68%	434	100%
ESL	D262.	88	21%	47	11%	292	68%	427	100%
ESL	D263.	84	20%	38	9%	288	70%	410	100%
ESL	D272.	78	22%	40	11%	237	67%	355	100%
ESL	D273.	101	24%	46	11%	267	64%	414	100%
ESL	D274.	4	25%	2	13%	10	63%	16	100%
Total		934	24%	393	10%	2525	66%	3,852	100%

- In 2017-18, one quarter (24%) of ESL students who declared an educational goal of degree or transfer received federal Pell grants.
- 10% received other types of aid including grants and scholarships,
- The majority of ESL students, 66%, received no financial aid of any kind.

Table 4: ESL Students with a Degree or Transfer Educational Goals and who Received Financial Aid – 2018-19

		Transfer or Degree Ed Goal							
		Pell Recipient		Other Aid Recipient		No Aid Awarded		Total	
		Students	Percent	Students	Percent	Students	Percent	Students	Percent
ESL	D005.	108	27%	44	11%	247	62%	399	100%
ESL	D006.	5	42%	3	25%	4	33%	12	100%
ESL	D200.	12	63%	1	5%	6	32%	19	100%
ESL	D234.	42	29%	23	16%	79	55%	144	100%
ESL	D244.	85	25%	55	16%	205	59%	345	100%
ESL	D251.	108	22%	61	13%	315	65%	484	100%
ESL	D252.	109	23%	56	12%	303	65%	468	100%
ESL	D253.	106	22%	60	12%	322	66%	488	100%
ESL	D260.	13	33%	6	15%	20	51%	39	100%
ESL	D261.	108	19%	60	10%	409	71%	577	100%
ESL	D262.	131	22%	55	9%	416	69%	602	100%
ESL	D263.	139	23%	58	10%	413	68%	610	100%
ESL	D272.	124	27%	45	10%	289	63%	458	100%
ESL	D273.	123	26%	44	9%	304	65%	471	100%
ESL	D274.	12	41%	3	10%	14	48%	29	100%
Total		1,225	24%	574	11%	3346	65%	5,145	100%

- In 2018-19, similar to the prior year, one quarter (24%) of ESL students who declared an educational goal of degree or transfer received federal Pell grants.
- 11% received other types of aid including grants and scholarships,
- The majority of ESL students, 65%, received no financial aid of any kind.