

FHDA Program Review

Social Sciences and Humanities > Administration of Justice-DA

Enrollment Trends

Social Sciences and Humanities > Administration of Justice-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	836	840	701	617	711	-15.0%
↗Census Enrollment	1,546	1,546	1,280	1,177	1,307	-15.5%
↗Sections	57	58	69	64	76	33.3%
↗WSCH	2,055	2,055	1,712	1,568	1,736	-15.5%
↗FTEF (end of term)	139	139	115	106	117	-15.4%
↗FTEF (end of term)	4.1	4.2	3.9	3.3	3.6	-11.7%
↗Productivity (WSCH/FTEF)	507	486	439	475	485	-4.3%

Faculty Workload

Social Sciences and Humanities > Administration of Justice-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	1.5	1.4	1.3	1.2	1.0	-33%
Full Time %	35.9%	33.1%	33.3%	36.4%	27.3%	-24%
Overload	0.2	0.3	0.2	0.1	0.1	-52%
Overload %	4.9%	7.8%	5.1%	3.1%	2.7%	-46%
Part Time Load	2.4	2.5	2.4	2.0	2.5	4%
Part Time %	59.2%	59.1%	61.5%	60.5%	70.0%	18%
Total FTEF	4.1	4.2	3.9	3.3	3.6	-12%

Course Success

Social Sciences and Humanities > Administration of Justice-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,157	75%	1,172	76%	992	78%	927	79%	1,020	78%
Non Success	278	18%	260	17%	203	16%	167	14%	188	14%
Withdrew	111	7%	114	7%	85	7%	83	7%	99	8%
Total	1,546	100%	1,546	100%	1,280	100%	1,177	100%	1,307	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	646	70%	694	74%	615	75%	544	77%	565	74%
Non Success	203	22%	177	19%	150	18%	114	16%	138	18%
Withdrew	73	8%	72	8%	55	7%	53	7%	59	8%
Total	922	100%	943	100%	820	100%	711	100%	762	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	511	82%	478	79%	377	82%	383	82%	455	83%
Non Success	75	12%	83	14%	53	12%	53	11%	50	9%
Withdrew	38	6%	42	7%	30	7%	30	6%	40	7%
Total	624	100%	603	100%	460	100%	466	100%	545	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	689	45%	683	44%	586	46%	507	43%	698	53%
Male	855	55%	855	55%	687	54%	667	57%	604	46%
Not Reported	2	0%	8	1%	7	1%	3	0%	5	0%
Total	1,546	100%	1,546	100%	1,280	100%	1,177	100%	1,307	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	84	5%	80	5%	80	6%	43	4%	60	5%
Asian	268	17%	283	18%	218	17%	241	20%	293	22%
Filipinx	98	6%	77	5%	74	6%	57	5%	50	4%
Latinx	740	48%	786	51%	666	52%	611	52%	652	50%
Native American	11	1%	10	1%	28	2%	22	2%	10	1%
Pacific Islander	26	2%	24	2%	15	1%	12	1%	25	2%
White	289	19%	279	18%	188	15%	177	15%	188	14%
Decline to State	30	2%	7	0%	11	1%	14	1%	29	2%
Total	1,546	100%	1,546	100%	1,280	100%	1,177	100%	1,307	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	239	15%	210	14%	168	13%	196	17%	302	23%
20-24	921	60%	927	60%	758	59%	647	55%	648	50%
25-39	325	21%	332	21%	277	22%	270	23%	293	22%
40 +	61	4%	77	5%	77	6%	64	5%	64	5%
Total	1,546	100%	1,546	100%	1,280	100%	1,177	100%	1,307	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	57	4%	61	4%	71	6%	53	5%	98	7%
Associate	41	3%	34	2%	40	3%	20	2%	28	2%
HS/Equivalent	1,397	90%	1,377	89%	1,125	88%	1,035	88%	1,122	86%
All Other	51	3%	74	5%	44	3%	69	6%	59	5%
Total	1,546	100%	1,546	100%	1,280	100%	1,177	100%	1,307	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	528	76%	110	16%	60	9%	698	100%
Male	488	81%	77	13%	39	6%	604	100%
Not Reported	4	80%	1	20%	0	0%	5	100%
All	1,020	78%	188	14%	99	8%	1,307	100%

2018-19								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	394	78%	76	15%	37	7%	507	100%
Male	530	79%	91	14%	46	7%	667	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	927	79%	167	14%	83	7%	1,177	100%

2017-18								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	448	76%	84	14%	54	9%	586	100%
Male	538	78%	118	17%	31	5%	687	100%
Not Reported	6	86%	1	14%	0	0%	7	100%
All	992	78%	203	16%	85	7%	1,280	100%

2016-17								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	535	78%	98	14%	50	7%	683	100%
Male	629	74%	162	19%	64	7%	855	100%
Not Reported	8	100%	0	0%	0	0%	8	100%
All	1,172	76%	260	17%	114	7%	1,546	100%

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	489	71%	145	21%	55	8%	689	100%
Male	666	78%	133	16%	56	7%	855	100%
Not Reported	2	100%	0	0%	0	0%	2	100%
All	1,157	75%	278	18%	111	7%	1,546	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	229	76%	59	20%	14	5%	302	100%
20-24	511	79%	87	13%	50	8%	648	100%
25-39	224	76%	37	13%	32	11%	293	100%
40 +	56	88%	5	8%	3	5%	64	100%
All	1,020	78%	188	14%	99	8%	1,307	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	139	71%	43	22%	14	7%	196	100%
20-24	526	81%	84	13%	37	6%	647	100%
25-39	209	77%	35	13%	26	10%	270	100%
40 +	53	83%	5	8%	6	9%	64	100%
All	927	79%	167	14%	83	7%	1,177	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	114	68%	44	26%	10	6%	168	100%
20-24	584	77%	120	16%	54	7%	758	100%
25-39	226	82%	35	13%	16	6%	277	100%
40 +	68	88%	4	5%	5	6%	77	100%
All	992	78%	203	16%	85	7%	1,280	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	141	67%	46	22%	23	11%	210	100%
20-24	703	76%	168	18%	56	6%	927	100%
25-39	263	79%	40	12%	29	9%	332	100%
40 +	65	84%	6	8%	6	8%	77	100%
All	1,172	76%	260	17%	114	7%	1,546	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	173	72%	52	22%	14	6%	239	100%
20-24	684	74%	172	19%	65	7%	921	100%
25-39	249	77%	50	15%	26	8%	325	100%
40 +	51	84%	4	7%	6	10%	61	100%
All	1,157	75%	278	18%	111	7%	1,546	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	46	77%	10	17%	4	7%	60	100%
Asian	250	85%	25	9%	18	6%	293	100%
Filipinx	41	82%	7	14%	2	4%	50	100%
Latinx	478	73%	121	19%	53	8%	652	100%
Native American	8	80%	1	10%	1	10%	10	100%
Pacific Islander	18	72%	4	16%	3	12%	25	100%
White	153	81%	19	10%	16	9%	188	100%
Decline to State	26	90%	1	3%	2	7%	29	100%
All	1,020	78%	188	14%	99	8%	1,307	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	25	58%	8	19%	10	23%	43	100%
Asian	201	83%	29	12%	11	5%	241	100%
Filipinx	35	61%	14	25%	8	14%	57	100%
Latinx	484	79%	92	15%	35	6%	611	100%
Native American	19	86%	2	9%	1	5%	22	100%
Pacific Islander	8	67%	3	25%	1	8%	12	100%
White	145	82%	15	8%	17	10%	177	100%
Decline to State	10	71%	4	29%	0	0%	14	100%
All	927	79%	167	14%	83	7%	1,177	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	55	69%	16	20%	9	11%	80	100%
Asian	175	80%	31	14%	12	6%	218	100%
Filipinx	59	80%	11	15%	4	5%	74	100%
Latinx	501	75%	123	18%	42	6%	666	100%
Native American	22	79%	2	7%	4	14%	28	100%
Pacific Islander	10	67%	2	13%	3	20%	15	100%
White	162	86%	16	9%	10	5%	188	100%
Decline to State	8	73%	2	18%	1	9%	11	100%
All	992	78%	203	16%	85	7%	1,280	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	55	69%	21	26%	4	5%	80	100%
Asian	220	78%	46	16%	17	6%	283	100%
Filipinx	56	73%	12	16%	9	12%	77	100%
Latinx	583	74%	144	18%	59	8%	786	100%
Native American	8	80%	1	10%	1	10%	10	100%
Pacific Islander	13	54%	6	25%	5	21%	24	100%
White	232	83%	30	11%	17	6%	279	100%
Decline to State	5	71%	0	0%	2	29%	7	100%
All	1,172	76%	260	17%	114	7%	1,546	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	56	67%	17	20%	11	13%	84	100%
Asian	216	81%	34	13%	18	7%	268	100%
Filipinx	74	76%	18	18%	6	6%	98	100%
Latinx	516	70%	168	23%	56	8%	740	100%
Native American	7	64%	1	9%	3	27%	11	100%
Pacific Islander	21	81%	4	15%	1	4%	26	100%
White	241	83%	34	12%	14	5%	289	100%
Decline to State	26	87%	2	7%	2	7%	30	100%
All	1,157	75%	278	18%	111	7%	1,546	100%